



A message from the Principal

Dear Parents and Carers,

It has been another busy and positive week at Star Academy.

I would like to begin by thanking you for continuing to work so closely with us to support excellent attendance. Our attendance remains strong and this is truly down to the partnership between school and families. When children attend regularly, they benefit from every opportunity to learn, grow and feel part of our community.

This week we have welcomed several visitors to the academy and our pupils have also represented Star on a number of visits out of school. I am incredibly proud to say that the children were exemplary, demonstrating our STAR values and showing visitors exactly what makes our academy such a special place. Well done to all of our pupils.

Across the academy we have also continued talking with children about belonging. Every child belongs here at Star and as part of the Academy Transformation Trust. Our mission is clear: we meet children where they are, and we refuse to leave them there. We are committed to helping every child grow to become capable, competent and confident.

A key part of this mission is ensuring children experience as much as possible during their time with us. Visits, visitors and wider opportunities help bring learning to life and broaden horizons.

I am also delighted to share some exciting news. From September, Star Academy will be offering Reception places, meaning we will provide education from Reception through to Year 6. This is an important step for our academy and our community.

Over the past few months we have been thinking carefully about the future of Star. We want our academy to be even more connected to our community — working with local businesses, community groups, other schools and organisations to build on everything we are already proud of.

We would genuinely welcome your ideas. If you know of organisations, opportunities or partnerships that could benefit our children and community, please do share them with us.

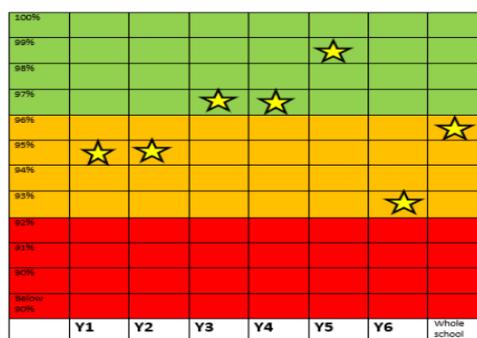
Thank you, as always, for your continued support.

Warm regards,

Attendance Year to Date for the Academy: **96.7%**



As an Academy, we are aiming for 97% attendance every week. Please see below for the attendance for each class this week (w/e 06.03.26).]



Attendance for this week:

Y1 – 95.7%

Y2 – 95.3%

Y3 – 97.5%

Y4 – 97.9%

Y5 – 99.1%

Y6 – 93%

Whole school weekly attendance – **96.3%**

Diary Dates



Event Date

Y2 Road Safety Education	09.03.26
Y6 Multicultural Exhibition	09.03.26
Y2 Staffs Fire & Rescue	10.03.26
Y4 Lower Drayton Farm	10.03.26
Y5 Anglo Saxons Workshop	10.03.26
Y4 Multicultural Exhibition	11.03.26
Ladies Assembly 2:30-3:10	12.03.26
Y4,5,6 Play with Clay	16.03.26
Y2 Lower Drayton Farm	17.03.26
Coffee Morning 8:30-9:30	19.03.26
Eid competition entries	19.03.26

Inset Day (School Closed) 20.03.26

Easter competition entries	23.03.26
Walk with Easter Bunny	23.03.26
Y1/Y2 Easter Bonnet Parade	
24/03/2026 (moved from 18.03)	
Chocolate Bingo 2:40-3:10	24.03.26
Canal & River Safety Talks	24.03.26
Y3 Multicultural Exhibition	25.03.26
Behaviour Treat 2:00-3:10	25.03.26
Easter Assembly 8:50-9:15	26.03.26
Care Home Visit (invite only)	27.03.26
Last day of Spring Term	27.03.26

EASTER HALF TERM HOLIDAY

30th March - 10th April

A copy of our lunch menus can be found further into the newsletter.



Should I keep my child off school?



Yes

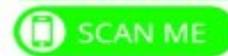
Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



Advice and guidance

To find out more, search for **health protection in schools** or scan the QR code or visit <https://qrco.de/minfec>.

Fabulous February Attendance Winners



- Year 1 = Gage
- Year 2 = Samson
- Year 3 = Joshua S
- Year 4 = Ann
- Year 5 = Leo
- Year 6 = Ditmir

Well done 100% superstars!

A huge congratulations to you for achieving **100% attendance!** Your dedication, enthusiasm, and commitment to coming to school every day and always being on time is something to be proud of.

A special mention to Miss Lewis for organising, the whole school staff for supporting, Mrs Wedgwood for doing the promotional and celebratory materials, to all of our amazing children and parents.

Keep shining brightly and keep up the amazing effort!



Safeguarding

This week's focus:



What Parents & Educators Need to Know about

FORTNITE



WHAT ARE THE RISKS?

With over 650 million registered users, Fortnite remains one of the most played and discussed online games globally. Known for its vibrant graphics, fast-paced gameplay, and cultural crossovers with everything from music artists to superhero franchises, the game continues to capture the attention of young people. This guide outlines the risks trusted adults need to know about, including game updates, and offers practical safety tips to help address them.

ALWAYS ONLINE

There's no single-player, offline mode in Fortnite; it can only be played online. Internet access can sometimes be an issue when you're out and about, both in terms of connectivity and using up data. You may find that dedicated, young Fortnite players are often less enthusiastic about family time or trips away – such as days out and holidays – than you might expect.

IN-GAME COSTS

Fortnite is free to download and play, but it does offer various additional purchases – limited-time cosmetic 'skins', music tracks, LEGO items, and battle passes. Children can feel pressured to spend money on V-Bucks – the in-game currency – to avoid missing out, particularly as exclusive items rotate frequently. Some items may not return to the store for years, while Battle Pass rewards are often 'gone when they're gone'.

VIRTUAL VIOLENCE

There's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood or gore. The violence is rendered in a cartoonish style, and there are frequent comical touches to lighten the mood, such as mini-games and emotes. Guns and other weapons often look and behave realistically, so discretion is advised. Past seasons have introduced characters and references from mature franchises like The Witcher and Halo.



CROSSPLAY AND PARTY CHAT

Fortnite is popular with many gamers of various ages. Crossplay allows friends to play with each other, regardless of whether they're on an Xbox, PlayStation, Nintendo Switch or PC, while the Party Chat feature allows them to talk to each other during the game. This can put youngsters at risk of exposure to strangers, inappropriate language, and cyberbullying.



FREQUENT UPDATES

Seasonal releases introduce new map changes, gameplay mechanics, and cosmetics. Ongoing updates can increase screen time and potential for obsession as children try to unlock rewards before the season ends. These regular renewals help to hold players' interest, but also give young gamers plenty of reasons to keep coming back. Seasons often change thematically.

POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from films and TV shows like Power Rangers and Avatar: The Last Airbender, to comic book characters including Batman. Other collaborations with series, artists, and influencers may expose children to music, language, or ideas that are more suitable for older audiences.

Advice for Parents & Educators

DISCUSS SAFE SOCIAL INTERACTION

Talk with children about who they're playing with online. Coordinate play time with the child's friends for socialisation and safety in numbers. Encourage them to avoid private voice chats with strangers and remind them not to share personal information. Use real-life examples to explain potential risks, and remind them that if they see something concerning, they should tell a trusted adult.



ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents to do something fun with their child, while making sure they're playing the game safely. Who knows? You might even teach them a thing or two!



SET SPENDING LIMITS

Fortnite's rotating store is a not-so-subtle mechanism for coaxing players into buying sought-after items before they disappear for weeks or months. This could lead to surprise transactions on bank cards if children are tempted into an impulse purchase. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorization. This can be done through parental settings on a console or account settings in the Epic Games app on PC.



BE WARY OF SCAMS

The immense popularity of Fortnite with younger audiences – that are generally more trusting – means there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they never ask for a player's account password outside of the game. Make sure any young player knows this.



Meet Our Expert

Lloyd Coombes is an experienced freelance writer and has been working in the gaming and tech industry for seven years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



Wake Up Wednesday



10 Top Tips for Parents and Educators DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organisation study highlighted that 44% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide offers expert tips for helping children to sleep more healthily.

1 MINDFUL TECH USE



Encourage a balanced approach to screen time. While phones, laptops, tablets and so on can serve as a helpful means of stress relief, it's advisable to minimise their use right before bed. These devices can keep the mind racing long after they're switched off, impacting how easily and how well a person can sleep.

2 EFFECTIVE SLEEP PRACTICES



Offer practical advice on reinforcing certain habits that have a positive influence on sleeping patterns. Children could start keeping a diary which they add to each evening, for example – or they could use up excess energy by exercising during the day.

3 HYDRATION HABITS



Underline the importance of drinking plenty of water throughout the day, while limiting drinks close to bedtime to prevent disruptions during the night: it's a lot harder to switch off if you keep needing to get out of bed for the toilet. Avoiding caffeinated drinks later in the day also allows the body and brain to slow down naturally, without any chemicals firing them back up.

4 CONSISTENT BEDTIME SCHEDULE



Assist children in developing consistent bedtime routines that tell the body it's time to wind down, promoting a more relaxed state. Establish specific activities for young ones right before going to bed – such as brushing their teeth – to set up an association between that action and falling asleep.

5 OPTIMAL SLEEP ENVIRONMENT



Ensure that the bedroom is comfortable, dark and free from distractions, fostering an ideal space for quality rest. The room's temperature should also be suitable for sleeping – that is, not too hot and not too cold – while rooms should be kept as tidy and free of clutter as possible.

6 RELAXING EVENING ACTIVITIES



Recommend activities that have a calming effect on the mind – such as reading or gentle stretching – in the lead up to bedtime, to prepare the mind for a peaceful night's sleep. Doing something quiet, relaxing and low intensity signals to the brain that it's time to rest and makes falling asleep much easier.

7 PRIORITISING ADEQUATE SLEEP



Emphasise the crucial role of sleep in maintaining physical and emotional wellbeing. It's especially important to sustain a healthy sleep pattern during challenging and intensive periods in our lives: during the exam season for children and young people, for instance.

8 NUTRITIONAL BALANCE



Highlight the significance of a healthy, balanced diet – and its role in establishing a more consistent sleep pattern. Try to lean towards preparing meals with plenty of fruit and vegetables, served in reasonable portion sizes: not only is this a lot healthier, but it also reduces the chances of feeling too full to be comfortable in bed.

9 PARENTAL SUPPORT



Parents and carers, of course, are uniquely situated to support their children in establishing and maintaining healthy sleeping habits. Parents can review their own sleep habits (incorporating anything from this list that they don't do already) to model a balanced bedtime routine and reinforce the importance of self-care.

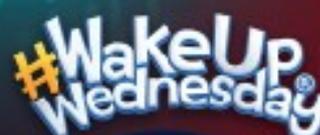
10 MILITARY SLEEP METHOD



Look up 'the military sleep method': it's a technique for falling asleep quickly, which incorporates deep breathing exercises. You could encourage children to try it or even use it yourself. While it can take a good deal of practice to perfect, eventually it will start to feel natural – and the results are often extremely impressive!

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gilbert – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.



Belonging & Becoming

Well Done Year 5 Attendance Winners & Tidiest Classroom!



PE Awards



Belonging & Becoming

This week's Superstars!



A HUGE WELL DONE!

You show our values of

Smart & Safe

Tolerant

Ambitious

Resilient

DESIRE TO LEARN: LEARN TO ACHIEVE

Belonging & Becoming



Belonging & Becoming

Reading Plus Awards



Staff Star of the Week

Congratulations



Mrs Keogh

Our fabulous Learning Support Assistant Mrs Keogh.
You are truly recognised for your community spirit and dedication.
Thank you!

Belonging & Becoming

Hello Spring!

There's something truly special about the first sunny days of spring—the way the light lingers a little longer, the flowers begin to peek through, and the world starts to feel full of possibility again.

In our setting, this season reminds us so much of **"Belonging and Becoming."** Just like nature awakens and grows with warmth and care, our children flourish when they feel safe, valued, and connected. Spring is a beautiful reminder that with the right environment, everyone can blossom.

Here's to brighter days, growing confidence, new beginnings, and the joy of seeing our children become the very best versions of themselves.

Happy Spring, everyone!



Academy Life This Week

Year 1



Academy Life This Week

Year 2

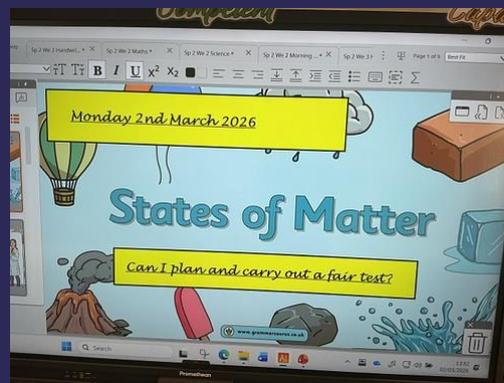
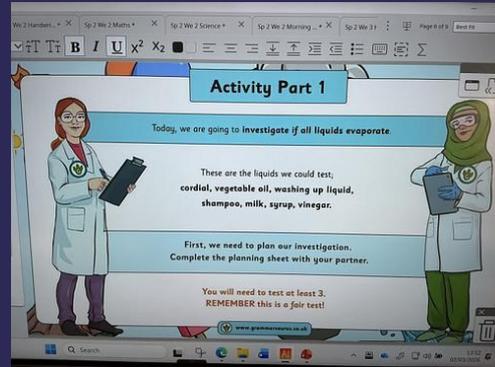
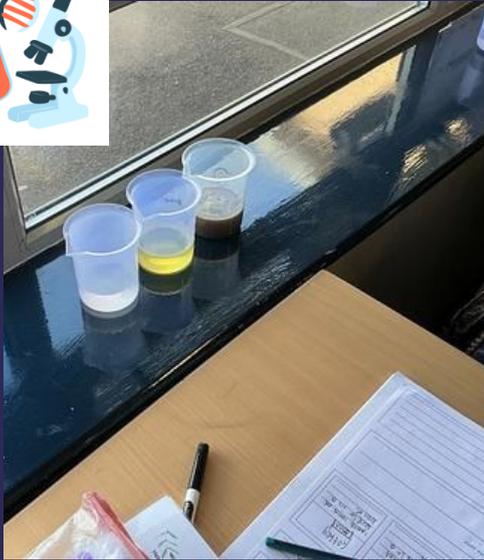


National Space Centre

Your Year 2 Blast Off to the National Space Centre! Year 2 are having an "out of this world" adventure! From exploring real rockets to discovering how astronauts live and work in space, the children were full of curiosity and brilliant questions. We loved seeing the giant rocket towering above us and travelling through the stars in the planetarium – it felt just like we were zooming through space! The children learned all about planets, gravity, and even what it's like to walk on the Moon. We may even have a few future space scientists in our class! A huge well done to Year 2 for their fantastic behaviour and enthusiasm, you made us so proud! Ask your child what their favourite part of the day was... and whether they'd like to visit Mars next!

paragraph text

Academy Life This Week Year 4



In Science Y4 carried out an experiment to compare how quickly oil, water and coffee evaporates. We kept everything the same - the same containers, the same amount of liquid and the same place in the room - so it is a fair test. Overtime we will observe how much liquid disappears. This will allow us to see which liquid evaporates the fastest and which evaporates the slowest.

Thank you parents, who joined us for a story at the end the day on Thursday. We look forward to you joining us next time.



Academy Life This Week

Year 5



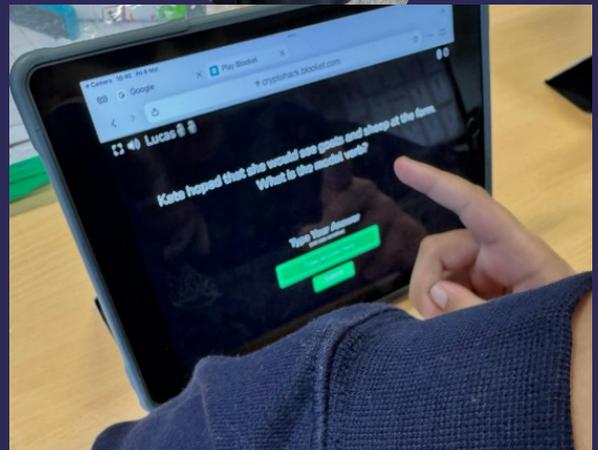
Y5 have finished their paintings from last weeks "Stepping Stones" visit, don't they look fabulous!

On World Book Day, Year transformed into mini designers today, creating bright and brilliant bookmarks to celebrate their love of reading!



Academy Life This Week

Year 6



Year 6 pupils had a wonderful opportunity this week to learn about the meaning of Ramadan. They explored the traditions and importance of the month for Muslims around the world and asked thoughtful questions to deepen their understanding. It was a fantastic experience that helped broaden their knowledge of different cultures and beliefs while encouraging curiosity, respect and reflection.

In English, pupils have been working collaboratively to revise and edit their writing, supporting one another to improve vocabulary, punctuation and overall clarity. It was lovely to see the children giving constructive feedback and taking real pride in refining their work.

Alongside this, Year 6 have also been revising key SPaG (Spelling, Punctuation and Grammar) skills using an interactive quiz tool on the iPads. The children enjoyed the challenge and friendly competition while strengthening their grammar knowledge in a fun and engaging way.



SPRING / SUMMER LUNCH MENU



The Star Primary Academy Menu {Week 1}



Menu for Week Commencing: 2nd Mar, 23rd Mar, 27th Apr, 18th May, 15th Jun, 6th July

	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Option One	Pepperoni Pizza <i>Jacket Wedges, Sweetcorn & Coleslaw</i>	Sweet & Sour Chicken <i>With Fluffy Rice, Peas & Broccoli</i>	Herby Roasted Chicken <i>Served with Cabbage, Carrots, Roast Potatoes & Gravy</i>	Beef Meatballs <i>Served with Pasta, Garlic Bread, Green Beans and Broccoli</i>	'Fish & Chips' <i>Peas, Beans or Curry Sauce</i>
Main Option Two	Cheese & Tomato Pizza <i>Jacket Wedges, Sweetcorn & Coleslaw</i>	Vegetable Sweet & Sour <i>With Fluffy Rice, Peas & Broccoli</i>	Vegetarian Quorn Roast <i>Served with Cabbage, Carrots, Roast Potatoes & Gravy</i>	Quorn Meatball <i>Served with Garlic Bread, Green Beans and Broccoli.</i>	Cheese & Onion Slice <i>Served with Oven Baked Chips, Baked Beans & Mushy Peas</i>
Daily Available All Week	<i>Enjoy our jacket potatoes with a variety of hot and cold toppings. We also offer a freshly made salad selection, along with fresh fruit and yoghurts. Made-to-order sandwiches are available, including options like ham, cheese, and tuna mayonnaise. Additionally, alternative dietary options can be provided upon request.</i>				
 Dessert	Frozen Flavoured Yoghurt	Strawberry Jelly	Fruity Flapjack	 Sponge cake	 Vanilla ice cream

Cost: £2.95 per day

Ordering: Lunches must be ordered in advance via the MCAS App and for this to process, they must be placed one day before.

Please note: Lunch orders cannot be made on the day in classrooms, at the school office or on arrival at the school office.

 Universal Free School Meals

All children in Years 1 and 2 are entitled to Universal Free School Meals.

The Star Primary Academy Menu {Week 2}



Menu for Week Commencing: 9th Mar, 13th Apr, 4th May, 1st Jun, 22nd Jun, 13th July

	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Option One	Chicken Fajita Wrap <i>Served with Jacket Potato Wedges & Vegetables</i>	Beef Bolognese <i>With Pasta, Peas, Carrots & Garlic Bread</i>	Herby Roasted Chicken <i>Served with Spring Cabbage, Carrots, Roast Potatoes & Gravy</i>	Beef Burger <i>Served with Cubed Potatoes, Peas & Sweetcorn</i>	Southern Fried Chicken <i>Served with Oven Baked Chips, Baked Beans & Sweetcorn</i>
Main Option Two	Bean and Cheese Wrap <i>Served with potato wedges and vegetables</i>	Quorn Bolognese <i>With Pasta, Peas, Carrots & Garlic Bread</i>	Vegetarian Quorn Roast <i>Served with Cabbage, Carrots, Roast Potatoes & Gravy</i>	Veggie Burger <i>Served with Cubed Potato, Broccoli & Sweetcorn</i>	Quorn Dippers <i>Served with Oven Baked Chips, Baked Beans & Sweetcorn</i>
Daily Available All Week	<p>Enjoy our jacket potatoes with a variety of hot and cold toppings. We also offer a freshly made salad selection, along with fresh fruit and yoghurts. Made-to-order sandwiches are available, including options like ham, cheese, and tuna mayonnaise. Additionally, alternative dietary options can be provided upon request.</p>				
 Dessert	Shortbread Biscuit	Eton Mess with Mixed Berries	Fruit Crumble and Custard	Fruity Milkshake	Vanilla Ice Cream

The Star Primary Academy Menu {Week 3}



Menu for Week Commencing: 9th Mar, 13th Apr, 4th May, 1st Jun, 22nd Jun, 13th July

	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Option One	Ham & Cheese Pizza <i>Jacket Wedges, Sweetcorn & Coleslaw</i>	Chicken BBQ Melt <i>Served with Herby Diced Potatoes, Carrots & Peas</i>	Honey Roast Gammon <i>Served with Mash, Green Beans, Carrots & Gravy.</i>	Beef Lasagne <i>Served with Jacket Wedges & Creamy Coleslaw</i>	'Fish & Chips' <i>Peas, Baked Beans Or Curry Sauce</i>
Main Option Two	Cheese & Tomato Pizza <i>Jacket Wedges, Sweetcorn & Coleslaw</i>	Quorn BBQ Melt <i>Served with Herby Diced Potatoes, Carrots & Peas</i>	Vegetarian Quorn Roast <i>Served with Mash, Green Beans, Carrots & Gravy.</i>	Vegetable Lasagne <i>Served with Jacket Wedges & Creamy Coleslaw</i>	Quorn Burger <i>Served with Chips, Peas & Baked Beans</i>
Daily Available All Week	<p>Enjoy our jacket potatoes with a variety of hot and cold toppings. We also offer a freshly made salad selection, along with fresh fruit and yoghurts. Made-to-order sandwiches are available, including options like ham, cheese, and tuna mayonnaise. Additionally, alternative dietary options can be provided upon request.</p>				
 Dessert	Chocolate Mousse	Vanilla & Strawberry Jam Cake	Fruit Jelly	Carrot Cake & Icing Glace	Frozen Flavoured Yoghurt

World Book Day



World Book Day



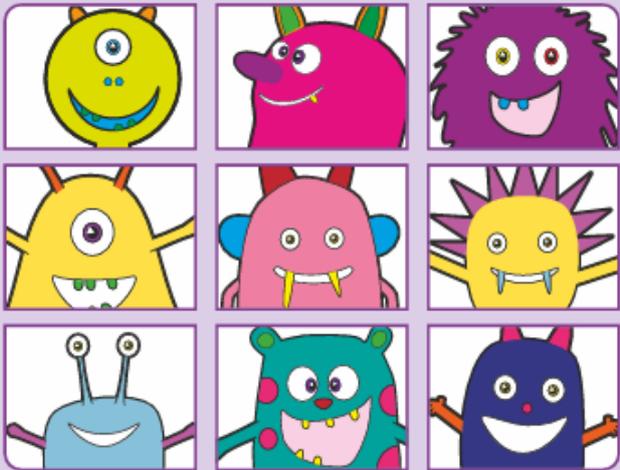
Key Stage 1 Phonics Screen

You can help your child at home by practising real and nonsense words.
Here are some examples.

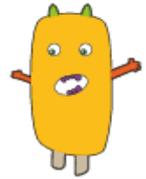
Key stage 1

Phonics screening check

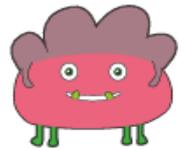
Pupils' materials



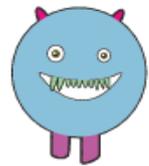
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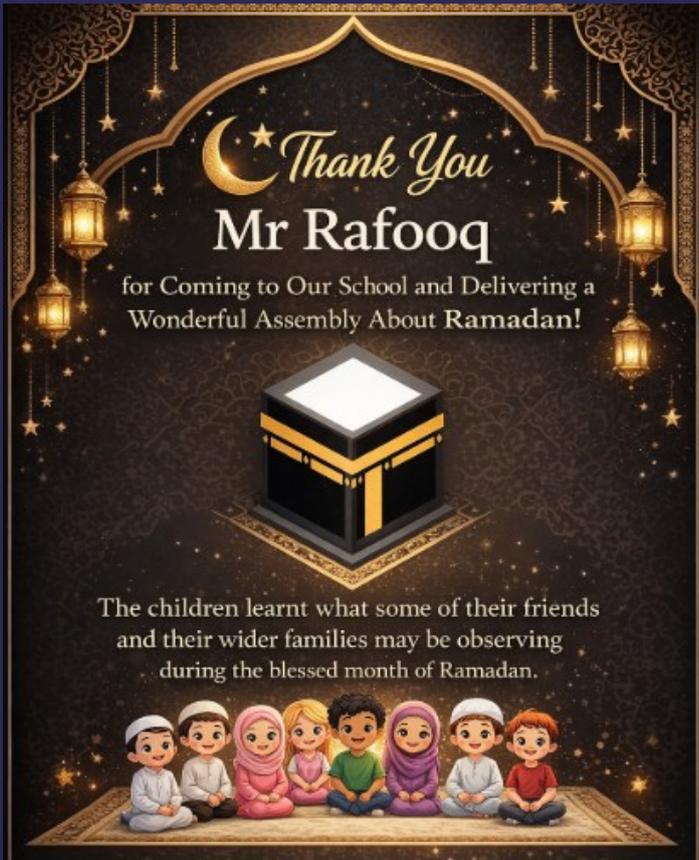


delay

statue

counter

grateful



Thank you again to Stepping Stones, who continue to offer workshops for all of our children.



Family learning—Play and Clay

This is the first family learning opportunity we have organised for a couple of years. If it goes well, we will look to organise more sessions.

This is for parents who replied to the dojo message first as places are limited to 12.

Photos will be shared after the event.



Star Academy Sandyford
working in partnership with Stoke on Trent Council



FAMILY LEARNING WORKSHOP

Play with Clay

A fun, hands-on workshop where you and your child can enjoy creative, screen-free time together. You'll explore the magic of clay—shaping animals, building mini creations and letting your imagination run wild. Clay is calming, tactile and great for creativity and fine motor skills. You'll leave with a handmade piece your child will be proud of.

DAY AND DATE: Monday 16th March

TIMES: 1:00-3:00pm

School Contact Details:

Y4, Y5 & Y6 invite only (agreed with Mrs Lewis)

Please note Family Learning sessions provide one-to-one time with your child in school. This means unfortunately we can not have babies and younger siblings present. Each session lasts for two hours. If you are not a British Citizen please bring your identification with you.

stoke.gov.uk/adultlearning

ACL
Adult and Community Learning courses
#GetStokeLearning





*Free Courses for Adults

It's never too late to learn!

If you're a parent or carer with a child of primary school age or younger, you can access a range of free* online qualifications delivered by our ATT Further Education College and funded by the Adult Skills Fund.

Our Level 2 and Level 3 qualifications are nationally recognised, NCFE-accredited courses. Learning is all online and can be accessed flexibly at times that suit you- there's no need to attend school-based sessions. You'll receive structured, expert support from the ATTFE team throughout the course.

These courses are available to parents & carers of young children living in the communities around:

- Sun Academy Bradwell
- Star Academy Sandyford
- Icen Primary Academy

Register Your Interest Now

Scan or Click the QR



See the full list of courses and costs overleaf...

*Funding & Eligibility

To be eligible for a fully-funded place, you must:

- Be a UK resident
- Be aged 19+ on 31 August 2025
- Be unemployed or earning under £30,450
- Live in an eligible area

You may be eligible for co-funding if you are over 19 and live in an eligible area; 50% of your course fees are funded by the Government, and you must pay the other 50% yourself.

Funding is limited; apply soon to secure your place. Enrollment closes Friday 27th March.



#TransformingLives

#TransformingPD

Level 3 Course	Course Cost
Level 3 Mental Health	£1,285.20 Fully Funded
Level 3 Understanding Autism	£1,587.60 Fully Funded
Level 3 Diploma Counselling Skills	£2,268 Fully Funded
Certificate in Cyber Security Practices	£1,260 Fully Funded

Level 2 Course	Course Cost
Introduction to Neuroscience in the Early Years	£756 Fully Funded
Awareness of Mental health Problems	£1,344
Understanding Behaviour that Challenges	£1,092 Fully Funded
Business and administration	£930 Fully Funded
Children and young people's mental health	£1,134 Fully Funded
Counselling skills	£1,008 Fully Funded
Customer Service for Health and Social Care Settings	£789 Fully Funded
Cyber Security	£924 Fully Funded
Data Protection and Data Security	£660 Fully Funded
Excellence in Customer Service for Hospitality	£1,050.00 Fully Funded
Equality and Diversity	£1,080 Fully Funded
Information advice and guidance	£957.60 Fully Funded
Mental Health First Aid and Advocacy in the Workplace	£1,008 Fully Funded
Preparing to work in adult social care	£1,503 Fully Funded
Retail Operations	£849.60 Fully Funded
Safe Handling of Medication in Health and Social Care	£1,008 Fully Funded
Safeguarding and Prevent	£828.00 Fully Funded
Specific Learning Difficulties	£928.80 Fully Funded
Team Leading	£1,152 Fully Funded
Understanding Autism	£1,276.80 Fully Funded
Understanding Coding	£1,302 Fully Funded
Mental Health in Early Years	£882.00 Fully Funded
Working with individuals with Learning Disabilities	£1,201.20 Fully Funded
Working with people with mental health needs	£1,302 Fully Funded
Warehousing and Storage	£727.20 Fully Funded
Understanding Domestic Abuse	£1,092 Fully Funded
Understanding Adverse Childhood Conditions	£864 Fully Funded

Join Us For Story Time!

As part of our literacy programme and to tie in with world book day we would love to invite you to your child's classroom for a short story reading session on the following dates and times :

Thursday 5th March 2:55-3:10

Thursday 16th April 2:55-3:10

Thursday 21st May 2:55-3:10

Your class teacher will be reading the story for you all to enjoy. Please head straight to your child's classroom for a 2:55 prompt start.



NATIONAL SCIENCE WEEK

🚀 Star Academy will be taking part in National Science Week 🚀

We would like to invite our parents and carers to join us for our exciting science based learning sessions which will all run from 2:00 - 3:10pm

Monday 9th March Y3 : How can you tell how old a shark is?

Monday 9th March Y4 : Does the way food looks, change how it tastes?

Tuesday 10th March Y1 : How do birds build their nests?

Tuesday 10th March Y2 : How do boats float?

Tuesday 10th March Y6 : What's the best design for a paper plane?

Wednesday 11th March Y5 : How do bees help flowers?



EASTER Competition

Y1 & Y2 : EASTER BONNET COMPETITION

Y3 & Y4 : DECORATE AN EGG (could be hard boiled, polystyrene, plastic egg)

Y5 & Y6 : CREATE AN EASTER GARDEN

Entries to be handed in on Monday, March 23 to class teachers. A prize will be awarded to our favourite entry in each year group.

Easter CHOCOLATE BINGO

TUESDAY 24TH MARCH
2:40 - 3:10PM

It's one of our favourites!

Parents and carers are warmly invited to join us for some fun at our FLORIS LARGE Easter Bingo session! Celebrate the Easter season with some chocolate prizes, cheerful company, and a chance to win.

STAR
ACADEMY SANDHURST

Eid CARD COMPETITION

Make a card at home and hand it into the office by 19th March to enter.

Y1 & Y2 PARENTS & CARERS ARE INVITED TO JOIN US FOR AN

Easter Bonnet Parade

Tuesday, March 24
8:50am - 9:10am
IN THE MAIN HALL

See you there!

Friday 13th March



Funky Follicle Friday!

CHILDREN ARE INVITED TO COME TO SCHOOL ON FRIDAY 13TH MARCH IN FULL SCHOOL UNIFORM BUT WITH WILD, WACKY HAIR.



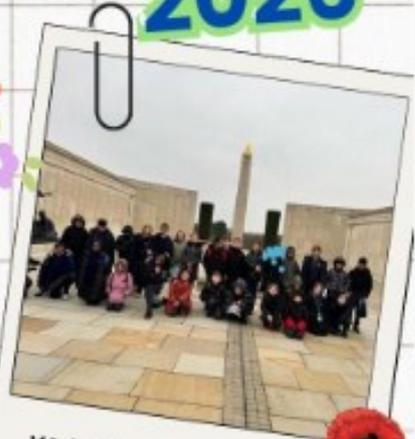
Star Academy Summer Trip & Activities Pass 2026



Y1 enjoyed the workshops at Tamworth Castle



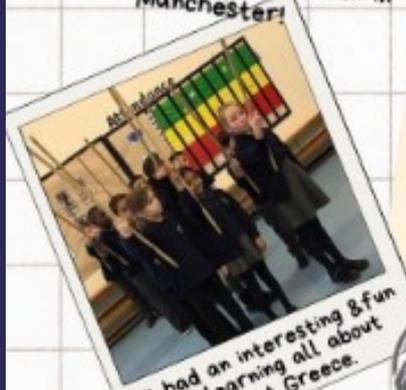
Y5 enjoyed exploring at the Wolseley Centre



Y6 had a great time at National Memorial Arboretum



Y3 had a brilliant day at the Science & Industry Museum in Manchester!



Y4 had an interesting & fun day learning all about Ancient Greece.

Your Summer 2026 Trip & Activities Pass is now live on MCAS

The Trip Pass is £20 per term, the Summer Trip & Activities Pass is payable on MCAS by the end of April 2026 at the latest. The pass covers ALL non-residential school activities between 13th April and 17th July which is the last day of Summer Term.

For the Summer 2026 term, your child will benefit from:

- A class trip out per year group
- A visitor/workshop in school to enhance the curriculum
- A whole-school trip out

in addition, we will continue to access as many fully-funded opportunities as possible and will advertise them as we book them e.g.- trampolining, Lego workshop, Fire Station visits, fishing sessions, allotment visits etc.

Please note.....

Residential trips which involve children staying overnight, are not included.

The Trip Pass is heavily subsidised by our curriculum budget, meaning families are paying a much lower cost than the true value of the trips.



Y2 trip to the National Space Centre was out of this world!





WE ARE PLEASED TO SHARE:

**WE ARE OFFERING
RECEPTION, Y1, Y2, Y3, Y4, Y5
& Y6 PLACES IN SEPTEMBER**





**Five Rivers[®]
Fostering**



Foster with us

*Find out
more here* ↗

If you are interested in a life-changing vocation and can provide a safe, loving home to a child in care, we'd love to hear from you.

0333 0603 962
five-rivers.org

UPCOMING EVENTS

SPRING Term

- Monday 9th March - Y2 Road Safety Education Session
- Monday 9th March - Y6 Multicultural Exhibition & Workshops
- Tuesday 10th March - Y2 Staffs Fire & Rescue Visit
- Tuesday 10th March - Y4 Trip Lower Drayton Farm
- Tuesday 10th March - Y5 Anglo Saxons Workshop
- Wednesday 11th March - Y4 Multicultural Exhibition & Workshops
- Thursday 12th March - Special Ladies Assembly 2:30-3:10
- Monday 15th March - Y4,5,6 Invite Only Play With Clay 1:00-3:00
- Tuesday 17th March - Y2 Trip Lower Drayton Farm
- Wednesday 18th March - Y1 & Y2 Easter Bonnet Parade 9:00am
- Thursday 19th March - Coffee Morning 8:30 - 9:30am
- Thursday 19th March - Hand in Eid Card competition entries
- Friday 20th March - Inset Day (School Closed)
- Monday 23rd March - Hand in Easter competition entries
- Monday 23rd March - Walk to school with Easter Bunny
- Tues 24th March - Canal & River Trust Water Safety Talks
- Tues 24th March - Chocolate Bingo for Parents/Carers 2:40-3:10
- Wed 25th March - Y3 Multicultural Exhibition & Workshops
- Wed 25th March - End of Term Behaviour Treat 2:00-3:10
- Thurs 26th March - Easter Assembly parents/carers 8:50-9:15am
- Thurs 26th March - Network Rail Safety Workshop
- Friday 27th March - Y1/Y2 Care Home Easter Songs (invite only)
- Friday 27th March - Last day of Spring Term

EASTER HALF TERM HOLIDAY 30th March - 10th April

READ ALL ABOUT EVENTS:

ON CLASS DOJO





CHRISTMAS JUMPER DONATIONS NEEDED



We are looking for any old, preloved Christmas jumpers that no longer fit your children. If you have any at home that are no longer needed, could you please donate them to school.

Thanks for your continued support!



Breakfast Club

We are delighted that so many children are accessing breakfast club.

All children MUST be booked in online the day before on MCAS. Places are limited. For children not booked in on MCAS, we will not be able to accommodate, unless it's an emergency. Please contact a member of the Senior Leadership team beforehand, via Dojo to arrange support.

From 7.30—8 am, breakfast club is charged at £1.

From 8—8.30am, it is free.



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GOVERNOR VACANCIES

We Are Recruiting New Co-Opted Governors For Our Schools

Could you be a school governor? School governors are members of our local community who care about our school and the young people we support. Being a school governor can be a very positive experience. Share your skills and passion for the success of our school and become a governor.

