



A message from the

Principal

What a busy week it's been – and the weeks really are flying by! With just one week to go until the February half-term break, I would like to take a moment to say a colossal thank you for the continued support and trust you place in us. It truly means a great deal.

I am incredibly proud of our attendance. While we are not quite on track for 97% from September to date, our current whole-school attendance stands at 95.6%, which is a strong position. With the warmer days just around the corner, I am confident we can continue to improve. Attendance really does matter – research consistently shows that children achieve better outcomes when they are in school every day.

We have seen an increase in requests for routine medical and dental appointments during the school day. If an appointment is an emergency or arranged by a hospital consultant, we will of course authorise this. However, where appointments can be made outside of the school day, we kindly ask that you do so.

This week, we also began launching the Trust vision of ATT2030 with the children, helping them to understand what it means to be capable, competent and confident. Please do read on to find out more.

Our Friday early closure at 1:00pm continues to go well. Thank you for your flexibility and understanding in supporting this.

Looking ahead to next week:

Monday: Times Table Rock Stars Day – we can't wait to see the children's Rockstar hair-styles!

Tuesday: Safer Internet Day

This week: Children's Mental Health Week

I would like to wish you all a fabulous final week of this academic half term.

Warm regards,

Mrs Bloor

Attendance



As an Academy, we are aiming for 97% attendance every week. Please see below for the attendance for each class this week (w/e 06.02.26).



Attendance Year to Date for the Academy: **96.5%**

Attendance for this week:

Y1 – 98.6%

Y2 – 95.6%

Y3 – 98.9%

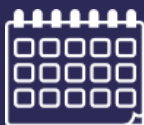
Y4 – 97.2%

Y5 – 97.3%

Y6 – 95.3%

Whole school weekly attendance – **97%**

Diary Dates



Event	Date
Angling skills	06.02.26
Valentines Poem Deadline	06.02.26
Times Table Rockstar Day	09.02.26
Parents / Carers Evening	10.02.26
School Disco 3:10-3:55pm	11.02.26
Y5 Trip to Wolseley Centre	25.02.26
HALF TERM HOLIDAY	16-20 Feb
Y6 World War 2 Workshop	24.02.26
Y2 Leicester Space Centre	03.03.26
Y3 Ancient Egypt Workshop	04.03.26
World Book Day	05.03.26
Coffee Morning 8:30-9:30	05.05.26
Y4 Lower Drayton Farm	10.03.26
Y5 Anglo Saxons Workshop	10.03.26
Ladies Assembly 2:30-3:10	12.03.26
Y2 Lower Drayton Farm	17.03.26
Y1/2 Easter Bonnet 9:00am	18.03.26
Coffee Morning 8:30-9:30	19.03.26
Inset Day (School Closed)	20.03.26
Easter competition entries	23.03.26
Chocolate Bingo 2:40-3:10	24.03.26
Behaviour Treat 2:00-3:10	25.03.26
Easter Assembly 8:50-9:15	26.03.26
Care Home Visit (invite only)	27.03.26
Last day of Spring Term	27.03.26

EASTER HALF TERM HOLIDAY
30th March - 10th April

Do one small
thing to
make today
better than
yesterday.

What do the National Framework for Penalties look like for all parents and carers in England?

1

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything.

Because your child will miss 5 school days you will be given a penalty notice fine.

The fine is £160 but if you pay it in 21 days it will be reduced to £80.



£160

2

FOR EVERY CHILD A PENALTY IS GIVEN.



+ £160 + £160 + £160 + £160

4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

5

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = 2 Sessions

3

FOR A FAMILY OF TWO PARENTS



+ £160 + £160 + £160 + £160

4 children & 2 parents = £1280

Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

4

2ND TIME


2 parents and 1 child = £320

2 children = 640

3 children = 960

4 children = 1280

No discount for early payment



3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.

A magistrate can fine each parent £2500 for each child

1 parent & 4 children = £10,000

2 parents & 4 children = £20,000

Mrs Williams

Attendance, Pastoral and Behaviour Officer

Focus on Attendance

Absence from school can have a significant impact on a child's education. Even short-term absences can disrupt learning and make it difficult for pupils to maintain continuity in their studies.

We ask all parents and carers to support our commitment to excellent attendance by ensuring that children attend school every day, **on time**, unless absence is unavoidable due to illness or exceptional circumstances. We work closely with our Local Authority to monitor all attendance matters.



WHAT TO DO IF YOUR CHILD IS ILL

Please call the school office by 9:00am latest 01782 235055 and ask to speak with Mrs Williams.

The office is open from 08:30 - 3:45 Monday to Friday

We do have an answer service for calls outside of these times.

ATTENTION PLEASE!



REMINDERS

Punctuality Matters

7:30 - 8:00 Breakfast Club available @ £1 per session, bookable on MCAS.

8:00 - 8:30 Breakfast Club available free of charge, bookable on MCAS.

8:30 - 8:40 Registers in classrooms.

8:40 - 9:00 Late Mark for entry via front office.

9:00 onwards "U" Mark, missed morning register (classed as absent).

3:10 PROMPT collection from classroom or **3:55** if your child is attending an afterschool club.

1:00 PROMPT collection on Fridays or **3:00** if your child is attending wrap-around care club.



FOCUS ON ATTENDANCE



We have had a number of days in recent weeks where we have reported 100% whole school attendance.

Star Academy is the leading school for attendance within the Academy Transformation Trust and we have you all to thank for this.

👏👏 Well done for whole school attendance 👏👏



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Be In It

To WIN It!

Fabulous February

Attendance Update

Y1 = 93% Great effort from our year

Y2 = 89% groups. This means that

Y3 = 95% over 80% of our entire

Y4 = 88% school has arrived on time,

Y5 = 82% and been here every day

Y6 = 80% this week



100%





10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

The National College

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@wake.up.weds

Safeguarding This weeks focus:



Safer Internet Day 2026 will take place on the 10th of February 2026, with celebrations and learning based around the theme 'Smart tech, safe choices - Exploring the safe and responsible use of AI'.

Your children will be completing activities in school that teaches them the skills to use AI technology safely and responsibly, and highlights the available support.

We encourage you to join us in celebrating by continuing the conversation about AI technology at home.

There are some helpful resources at www.saferinternet.org.uk

You may also like to use one of these prompts to start a conversation with your child:

- What's your favourite thing to do online?
- Have you ever used an AI tool?
- How did it make you feel?
- What do you like about AI technology?

Belonging & Becoming

PE Award



Individual Behaviour Point Winners

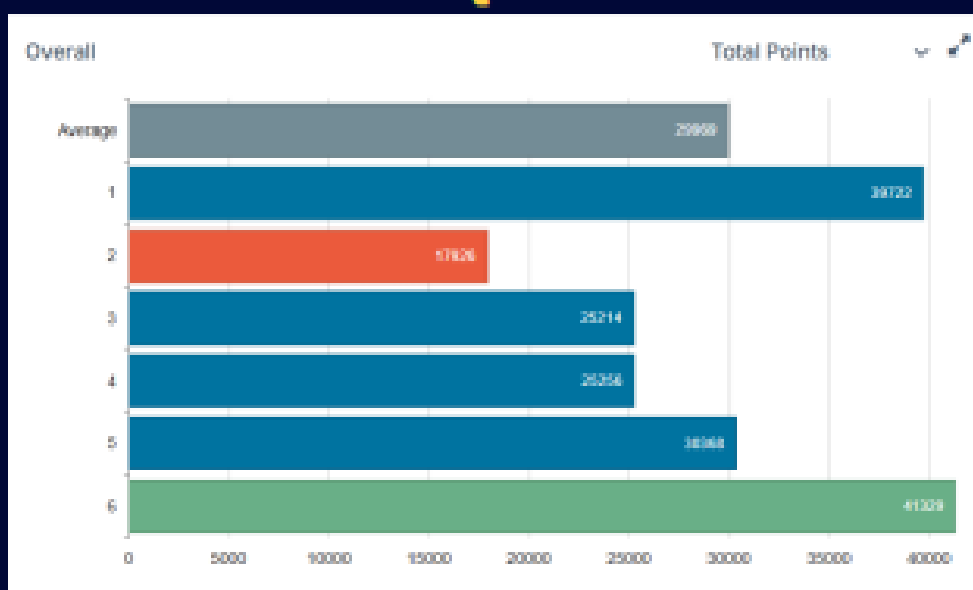


Belonging & Becoming

Positive Behaviour Points This Week



Since September



Belonging & Becoming



Belonging & Becoming



Staff Star of the Week

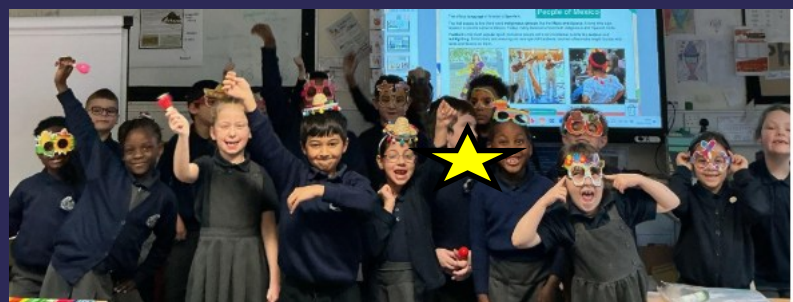
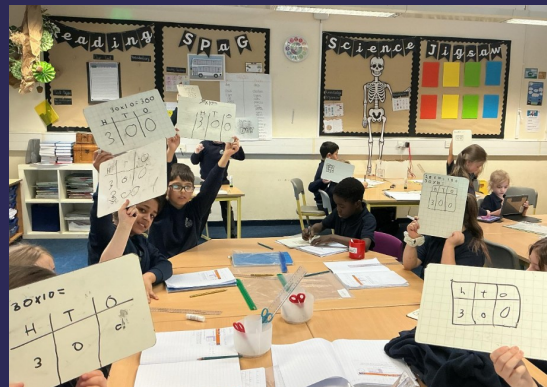
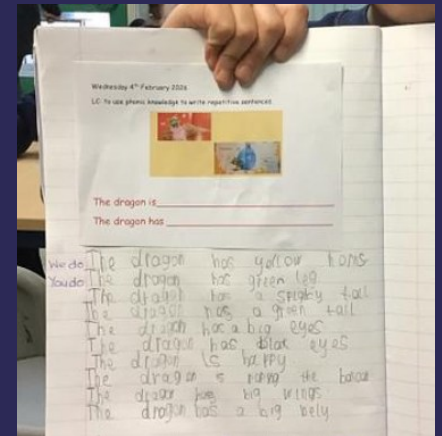
Congratulations

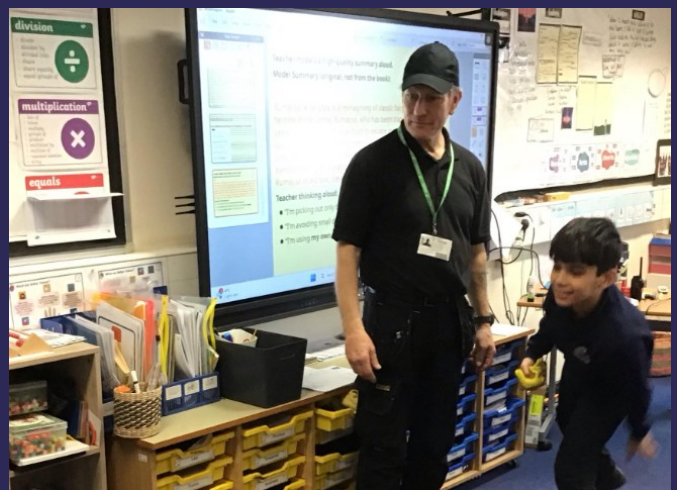


Miss Vernon

Well done Miss Vernon for successfully passing your first term as an Early Career Teacher. We are very proud of you!

A glimpse Of academy Life this week.





On Friday, we welcomed the **Angling Trust School Project – Reel Education** into the Academy. Each class enjoyed an engaging session learning about different kinds of fish, their habitats, and the difference between saltwater and freshwater environments. Pupils also explored the types of bait used in fishing and learned about the importance of caring for our rivers and waterways.

The children were incredibly curious, asking thoughtful questions throughout the session. The visit finished with great excitement as pupils took part in a friendly competition to see who could make the most accurate cast and who could score the most points by throwing three beanbags into a bucket. It was a fantastic, hands-on learning experience that combined science, physical activity, and environmental awareness.

Family Learning

Parents and carers with children in Y4, Y5 and Y6, would you attend a family learning event on the 16th March? Please contact the school office or Mrs Lewis with your interest. Couse to be confirmed.





SPRING / SUMMER LUNCH MENU



The Star Primary Academy Menu {Week 1}



Menu for Week Commencing: 2nd Mar, 23rd Mar, 27th Apr, 18th May, 15th Jun, 6th July



Main
Option One

Monday

Pepperoni Pizza

*Jacket Wedges,
Sweetcorn & Coleslaw*

Tuesday

**Sweet & Sour
Chicken**

*With Fluffy Rice, Peas
& Broccoli*

Wednesday

**Herby Roasted
Chicken**

*Served with Cabbage,
Carrots, Roast
Potatoes & Gravy*

Thursday

Beef Meatballs

*Served with Pasta,
Garlic Bread, Green
Beans and Broccoli*

Friday

'Fish & Chips'

*Peas, Beans or
Curry Sauce*

Main
Option Two

**Cheese & Tomato
Pizza**

*Jacket Wedges,
Sweetcorn & Coleslaw*

**Vegetable Sweet &
Sour**

*With Fluffy Rice, Peas
& Broccoli*

**Vegetarian Quorn
Roast**

*Served with Cabbage,
Carrots, Roast
Potatoes & Gravy*

Quorn Meatball

*Served with Garlic
Bread, Green Beans
and Broccoli.*

**Cheese & Onion
Slice**

*Served with Oven
Baked Chips, Baked
Beans & Mushy Peas*

Daily
Available All Week

Enjoy our jacket potatoes with a variety of hot and cold toppings. We also offer a freshly made salad selection, along with fresh fruit and yoghurts. Made-to-order sandwiches are available, including options like ham, cheese, and tuna mayonnaise. Additionally, alternative dietary options can be provided upon request.

Dessert

**Frozen Flavoured
Yoghurt**

Strawberry Jelly

Fruity Flapjack

Sponge cake

Vanilla ice cream

Our new Spring/Summer lunch menu will be available to order via MCAS in due course.

Cost: £2.95 per day

Ordering: Lunches must be ordered in advance via the MCAS App and for this to process, they must be placed one day before.

Please note: Lunch orders cannot be made on the day in classrooms, at the school office or on arrival at the school office.





Universal Free School Meals

All children in Years 1 and 2 are entitled to Universal Free School Meals.

The Star Primary Academy Menu {Week 2}





Menu for Week Commencing: 9th Mar, 13th Apr, 4th May, 1st Jun, 22nd Jun, 13th July

	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Option One	Chicken Fajita Wrap <i>Served with Jacket Potato Wedges & Vegetables</i>	Beef Bolognese <i>With Pasta, Peas, Carrots & Garlic Bread</i>	Herby Roasted Chicken <i>Served with Spring Cabbage, Carrots, Roast Potatoes & Gravy</i>	Beef Burger <i>Served with Cubed Potatoes, Peas & Sweetcorn</i>	Southern Fried Chicken <i>Served with Oven Baked Chips, Baked Beans & Sweetcorn</i>
Main Option Two	Bean and Cheese Wrap <i>Served with potato wedges and vegetables</i>	Quorn Bolognese <i>With Pasta, Peas, Carrots & Garlic Bread</i>	Vegetarian Quorn Roast <i>Served with Cabbage, Carrots, Roast Potatoes & Gravy</i>	Veggie Burger <i>Served with Cubed Potato, Broccoli & Sweetcorn</i>	Quorn Dippers <i>Served with Oven Baked Chips, Baked Beans & Sweetcorn</i>
Daily Available All Week	Enjoy our jacket potatoes with a variety of hot and cold toppings. We also offer a freshly made salad selection, along with fresh fruit and yoghurts. Made-to-order sandwiches are available, including options like ham, cheese, and tuna mayonnaise. Additionally, alternative dietary options can be provided upon request.				
 Dessert	Shortbread Biscuit	Eton Mess with Mixed Berries	Fruit Crumble and Custard	Fruity Milkshake	Vanilla Ice Cream

The Star Primary Academy Menu {Week 3}



Menu for Week Commencing: 9th Mar, 13th Apr, 4th May, 1st Jun, 22nd Jun, 13th July

	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Option One	Ham & Cheese Pizza <i>Jacket Wedges, Sweetcorn & Coleslaw</i>	Chicken BBQ Melt <i>Served with Herby Diced Potatoes, Carrots & Peas</i>	Honey Roast Gammon <i>Served with Mash, Green Beans, Carrots & Gravy.</i>	Beef Lasagne <i>Served with Jacket Wedges & Creamy Coleslaw</i>	'Fish & Chips' <i>Peas, Baked Beans Or Curry Sauce</i>
Main Option Two	Cheese & Tomato Pizza <i>Jacket Wedges, Sweetcorn & Coleslaw</i>	Quorn BBQ Melt <i>Served with Herby Diced Potatoes, Carrots & Peas</i>	Vegetarian Quorn Roast <i>Served with Mash, Green Beans, Carrots & Gravy.</i>	Vegetable Lasagne <i>Served with Jacket Wedges & Creamy Coleslaw</i>	Quorn Burger <i>Served with Chips, Peas & Baked Beans</i>
Daily Available All Week	Enjoy our jacket potatoes with a variety of hot and cold toppings. We also offer a freshly made salad selection, along with fresh fruit and yoghurts. Made-to-order sandwiches are available, including options like ham, cheese, and tuna mayonnaise. Additionally, alternative dietary options can be provided upon request.				
 Dessert	Chocolate Mousse	Vanilla & Strawberry Jam Cake	Fruit Jelly	Carrot Cake & Icing Glace	Frozen Flavoured Yoghurt

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



A Healthy Lunch Box

Make **WATER**
your drink



Pack **ICE PACKS**
to keep your food
cool



Use a **THERMOS**
to keep food
warm



Please do not use glass containers or bottles to pack your child's lunch. All food and drink should be packed in plastic/metal containers and bottles.

FREE AFTER SCHOOL CLUBS

MONDAY

Multisports for
Y1, 2, 3

A range of sporting
activities with
"Little Athletes" sports
coach



MONDAY

KS1&KS2 "Bookworms"

Library Club: reading for pleasure
and discussion. Improving
communication skills.

MONDAY

KS2 "Crochet Club"

Crochet club is a fun, creative
space where students gather to
learn and practice crochet skills.

WEDNESDAY

KS1 "Mindfulness"

Relaxing activities such as sewing,
colouring, crafts etc

WEDNESDAY

KS1&KS2 "Busy Fingers"

Gardening Club: exploring nature,
the environment and the great
outdoors. If the weather is bad, we
have crafting sessions.

WEDNESDAY

KS1&KS2 "Just Dance"

Fun and creative extracurricular
activity where we will learn,
practice, and enjoy different
styles of dance.

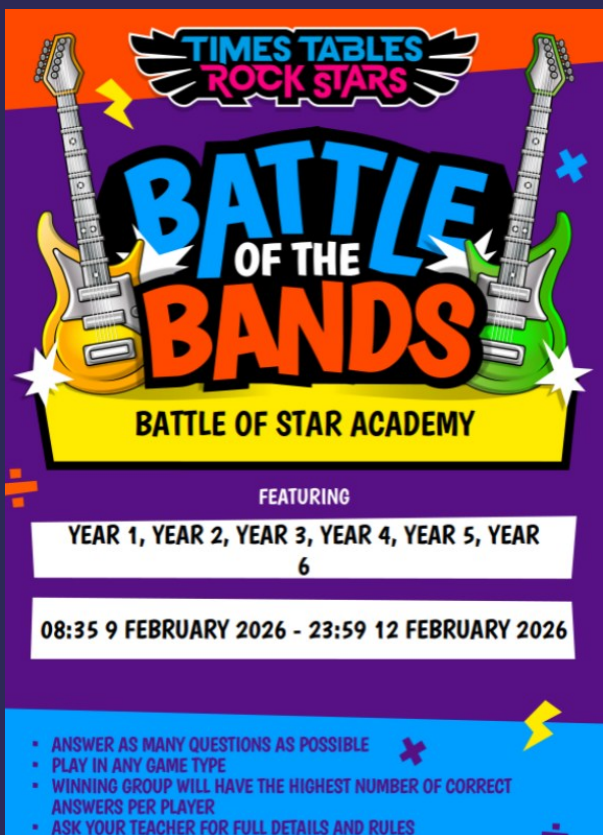
THURSDAY

Multisports for
Y4, 5, 6

A range of sporting
activities with
"Little Athletes" sports
coach



**OUR AFTER SCHOOL CLUBS REMAIN
FREE OF CHARGE TO ALL PUPILS**



**TIMES TABLES
ROCK STARS**

BATTLE OF THE BANDS

BATTLE OF STAR ACADEMY

FEATURING
YEAR 1, YEAR 2, YEAR 3, YEAR 4, YEAR 5, YEAR 6

08:35 9 FEBRUARY 2026 - 23:59 12 FEBRUARY 2026

- ANSWER AS MANY QUESTIONS AS POSSIBLE
- PLAY IN ANY GAME TYPE
- WINNING GROUP WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PLAYER
- ASK YOUR TEACHER FOR FULL DETAILS AND RULES



Easter CHOCOLATE BINGO

TUESDAY 24TH MARCH
2:40 - 3:10PM

It's one of our favourites!

Parents and carers are warmly invited to join us for some fun at our FLORIS Easter Bingo session! Celebrate the Easter season with some chocolate prizes, cheerful company, and a chance to win.

**STAR
ACADEMY • SANDHURST**



EASTER Competition

Y1 & Y2 : EASTER BONNET COMPETITION

Y3 & Y4 : DECORATE AN EGG (could be hard boiled, polystyrene, plastic egg)

Y5 & Y6 : CREATE AN EASTER GARDEN

Entries to be handed in on Monday, March 23 to class teachers. A prize will be awarded to our favourite entry in each year group.



Eid Card Competition

*Hand in entries to the school office
by 19th March.*



Valentine's **DISCO**

Wednesday 11th February
3:10 - 3:55pm

Y1 & Y2 - In RECEPTION CLASS
Y3, Y4, Y5, Y6 - in THE MAIN HALL



Parents Evening



Star Academy

PARENT & CARER EVENING

We are looking forward to seeing our parents and carers next week.

Tuesday 10th February from 15:15 - 18:00

The appointments are now live on MCAS for you to book an appointment time to visit your class teacher. Look on the Main Menu > Parents Evening.

Appointments will take place in the MAIN HALL.

MAIN HALL



REASONS TO JOIN THE PTFA

- SUPPORT THE SCHOOL
- IT'S TOTALLY FLEXIBLE
- MAKE LASTING FRIENDSHIPS
- BE BETTER CONNECTED
- BECAUSE IT'S FUN
- CHANGE THE SCHOOL FOR THE BETTER
- LEARN NEW SKILLS
- IMPROVE YOUR CHILD'S LEARNING
- IT'S NOT JUST FOR MUMS
- CREATE LASTING MEMORIES

Everyone welcome!



Our Mission: ATT2030

This week, we have begun to introduce the Trust ATT2030 Mission in assembly. You will begin to hear more about this from your children, the academy and the trust over the coming months.

We began to discuss what each meant and how this fits with what we do everyday.

Belonging and Becoming

Capable Competent Confident

We meet the child where they are – but refuse to leave them there

One small thing that I will do differently tomorrow

Our current focus for teaching staff and the children is checking for understanding and we will use mini wipeable boards during 'We Do' practise with the teacher in the lesson.

For our 1 small change, we have been further working on 'Smooth Transitions—Quite Corridors' during times for when we move around school, particularly at lunch time. This supports belonging and this is what we aim for the becoming.

Should you feel curious about ATT2030, please follow the link: [Our Mission: ATT2030 - Academy Transformation Trust](#)

Uniform

Our children are incredibly proud of their uniform, and it plays an important role in supporting excellent standards of behaviour and pride in all that they do.

Wearing PE kit instead of school uniform on designated PE days helps us maximise lesson time and ensures learning is not disrupted by changing.

We have high standards, and these will not change. By choosing Star Academy Sandyford, you have agreed to these expectations. All trainers must black; logos and branding are not encouraged.

If your child arrives at school wearing incorrect uniform, you will be contacted on the same day and asked to bring the correct items to school.

Thank you for your continued support in maintaining high expectations for all our pupils.

WORLD BOOK DAY®

5 MARCH 2026

World Book Day – Thursday 6th March

Star will be celebrating World Book Day on Thursday 6th March.

To help us mark the day, children are invited to come to school wearing pyjamas.

We are also running a whole-school competition! Children are invited to decorate a potato as either:

- a story character, or
- a word linked to reading or books.

Please send your child's decorated potato into school by Tuesday 4th March so entries can be displayed and judged.

We can't wait to see the children's creativity and to celebrate our love of reading together



Go all in for World Book Day

World Book Day will be bigger and better than ever during the National Year of Reading, 2026. World Book Day is a proud delivery partner of National Year of Reading

Go All In – The National Year of Reading campaign to get more people reading, by bringing reading to where culture is.

If you're into it, read into it.

Children can start using their £1/€1.50 book token and choose a World Book Day book for free.



Thursday 5 March – World Book Day!

Celebrate reading at home with fun activities, shared stories, and creative ideas.

Sunday 15 March

Last day to swap a £1/€1.50 book token for a free £1/€1.50 book.

How do children receive a World Book Day £1/€1.50 Token?

The £1/€1.50 tokens and £1/€1.50 books give all children the chance to choose and own a book – for free.

World Book Day, in partnership with schools and others, distributes the £1/€1.50 World Book Day book tokens to children and young people.



[Get Ready for World Book Day 2026 - World Book Day](#)



'THIS IS MY PLACE'

We know that our sense of belonging as individuals, in our friendships, in school and in communities plays a vital role in our mental health and wellbeing.

To know our place and really feel part of our environment is a basic human need. It can have powerful and long-lasting impacts in lots of areas of our lives, including our physical and mental health, education, employment and relationships. When we feel that we belong, it empowers us to contribute to the world and make a real difference.

This year, Place2Be's Children's Mental Health Week will aim to support the groups and systems surrounding our children. We'll encourage peers, families, schools and community groups to create inclusive and nurturing environments, where children and young people feel they belong and can say **'THIS IS MY PLACE'**

WHAT BELONGING MEANS TO CHILDREN AND YOUNG PEOPLE

We spoke with primary and secondary aged children to ask what they wanted from the week – to help shape the activities we create for them, the tips we give to other children, and the advice we give to parents, carers and families and groups.

What is Belonging?

- Feeling that you have a place where you are always welcome and valued as either place or set of people.
- A place you belong with your family and friends.
- Feeling included, not left out.
- Belonging means feeling a connection with something, feeling like I am meant to be there with no stresses or worries. It's all about feeling safe.
- Feeling a part of something e.g. a group or society.
- People accepting you as you are.

TOP TIPS FROM OUR CHILDREN AND YOUNG PEOPLE ON HOW TO HELP THEM FEEL A SENSE OF BELONGING

- Parents, Carers or Community Groups can help belonging by asking questions about things they see us becoming passionate about.
- By checking in with you, providing support and making you feel safe and important.
- By being there and being happy
- By doing things that make you feel happy and safe
- Letting us choose our likes and interests and letting us explore new things.
- Parents taking time to listen and speak to us, reassure us.
- Making a comfortable, welcoming place for us.

WHAT IS BELONGING?

Belonging means being part of something.

It makes you feel good, confident, and tougher when things get tricky.

Not feeling like you belong can feel rubbish, so for Children's Mental Health Week and using the theme 'THIS IS MY PLACE', we asked Place2Be for help.

WHERE DO I BELONG?

At home. My family know my quirks and still like me. Result.

Inside yourself. You're already great. Accept it.

With my friends. They make me laugh and stick around when things go wrong.

At school. My ideas get heard and teachers believe in me.

In clubs and activity groups. Some interests = instant connection.

THINGS THAT HELP US FEEL WE BELONG

Playing games with friends.

Try make friends!

It can be awkward - but it's worth it.

Doing stuff we actually enjoy.

Having a grown-up to talk to when things aren't great.

Talking about feelings instead of bottling them up.

Being kind, trying new things, meeting new people.

Hanging out with people you like being with.

BELONGING BASICS

BE YOURSELF.

Trying to fit in is exhausting. Being you works better.

LIKE WHAT MAKES YOU DIFFERENT.

Your strengths and quirks are not a problem. They're the point.

FOLLOW YOUR INTERESTS.

Clubs and groups are where people who like the same things hang out.

LISTEN TO YOUR FEELINGS.

Feeling lonely? That's your brain asking for more connection. Belonging isn't about changing who you are. It's about finding where you already fit.

UPCOMING EVENTS

- Tuesday 3rd Feb - Y6 Trip National Memorial Arboretum
- Thursday 5th Feb - Coffee Morning 8:30 - 9:30am
- Friday 6th Feb - Reel Education Day - Angling Coach Visit
- Friday 6th Feb - Valentines Poem / Limerick Deadline
- Monday 9th Feb - Times Table Rockstar Day
- Tuesday 10th Feb - Parents / Carers Evening
- Wednesday 11th Feb - Valentines Disco 3:10-3:55pm
- Wednesday 25th Feb - Y5 Trip to Wolseley Centre

HALF TERM HOLIDAY 16th - 20th Feb

- Tuesday 24th Feb - Y6 World War 2 Workshop
- Tuesday 3rd March - Y2 Trip Leicester Space Centre
- Wednesday 4th March - Y3 Ancient Egypt Workshop
- Thursday 5th March - World Book Day
- Thursday 5th March - Coffee Morning 8:30 - 9:30am
- Tuesday 10th March - Y4 Trip Lower Drayton Farm
- Tuesday 10th March - Y5 Anglo Saxons Workshop
- Thursday 12th March - Special Ladies Assembly 2:30-3:10
- Tuesday 17th March - Y2 Trip Lower Drayton Farm
- Wednesday 18th March - Y1 & Y2 Easter Bonnet Parade 9:00am
- Thursday 19th March - Coffee Morning 8:30 - 9:30am
- Friday 20th March - Inset Day (School Closed)
- Monday 23rd March - Hand in Easter competition entries
- Tues 24th March - Chocolate Bingo for Parents/Carers 2:40-3:10
- Wednesday 25th March - End of Term Behaviour Treat 2:00-3:10
- Thursday 26th March - Easter Assembly 8:50-9:15am
- Friday 27th March - Local Care Home Easter Songs (invite only)
- Friday 27th March - Last day of Spring Term

EASTER HALF TERM HOLIDAY 30th March - 10th April

READ ALL ABOUT EVENTS:

ON CLASS DOJO



Star Academy Leavers Hoodies 2026

Standard

Standard

Extra Personalisation



Dear Customer, smart school uniform are delighted to supply your
2026 Leavers Hoodies

Standard Cost of Hoodie is £18.50 This includes Hoodie + school logo + Back Print in white
Extra Personalisation add £3.50, name embroidered on the righthand side

Details to remember

Opening date for webpage Thursday 5th February

Closing date for webpage Thursday 26th March

Delivery Date Tuesday 19th May

Collection from school only

Please select Leavers Hoodie Free delivery from drop down menu on webpage

DO NOT select standard shipping

Please note: a surcharge will be applied if you select Standard Delivery

How to order?

Please visit www.smartuniform.co.uk

Once at website please click on,

Primary Schools, locate your school and click on shop Leavers Hoodies

Questions and queries

All enquiries & questions must be directed to:

shop@smartuniform.co.uk

Samples will be available at the school to try on for size

Please do not guess as incorrect size ordered will not be refunded



CHRISTMAS JUMPER DONATIONS NEEDED



We are looking for any old, preloved Christmas jumpers that no longer fit your children. If you have any at home that are no longer needed, could you please donate them to school.

Thanks for your continued support!



Breakfast Club

We are delighted that so many children are accessing breakfast club.

All children MUST be booked in online the day before on MCAS. Places are limited. For children not booked in on MCAS, we will not be able to accommodate, unless it's an emergency. Please contact a member of the Senior Leadership team beforehand, via Dojo to arrange support.

From 7.30—8 am, breakfast club is charged at £1.

From 8—8.30am, it is free.

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Star Newsletter

GOVERNOR VACANCIES

We Are Recruiting New Co-Opted Governors For Our Schools

Could you be a school governor? School governors are members of our local community who care about our school and the young people we support. Being a school governor can be a very positive experience. Share your skills and passion for the success of our school and become a governor.

