



# GRAMMARSaurus CURRICULUM

# YEAR 1

## Autumn

Recommended Texts



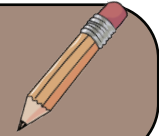
**Julia Donaldson focus** - Room on the Broom, The Ugly Five, Tiddler, Monkey Puzzle, Tabby McTat, The Highway Rat



**Mini Grey focus** - Traction Man is Here, Traction Man and the Beach Odyssey, Traction Man Meets Turbo Dog



Recommended Writing Units



Lists, captions and labels - Transcription focus



The Place Value of Punctuation and Grammar



Toy Man Sentence Pattern Building Unit



Science, History, Geography, Art, or DT block



Expectations

**Science** - How can we group animals? & What makes us human?



6 8

**Geography** - Where in the world do I live?



6 8

**Science** - Observe and record seasonal changes

3 4

**Art** - Sculpture - Why do sculptors sculpt?

5 8

**History** - How have toys changed over the last 60 years?



6 8

**DT** - Toy Makers' Workshop  
How can we make a toy from recycled materials that is fun and safe to play with?

5 8

**Science** - Observe and record seasonal changes

3 4

Consolidation

## Spring

Recommended Texts



Tell me a Dragon, The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom



**Emma Yarlett** - Dragon Post, Unicorn Post and Monster Post



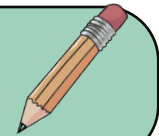
Hansel and Gretel + Snow White



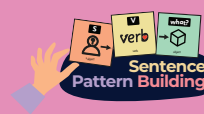
The Extraordinary Life of Mary Seacole, Little People, Big Dreams - Florence Nightingale & Rosalind Franklin, We love the NHS



Recommended Writing Units



Dragon Sentence Pattern Building Unit



Recount - Postcards/letters  
Dragon post



Setting description - Candy house

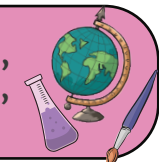


Plot Weave

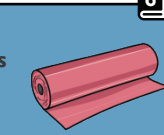
Narrative - Florence saves the soldiers



Science, History, Geography, Art, or DT block



**Science** - Everyday materials  
Why do we use different materials for different things?



6 8

**History** - Where did kings and queens live through time?



7 8

Consolidation

**Art** - Chromatic - Does abstract art mean anything?



5 8

**Geography** - Fieldwork - My local park

3 4

**History** - Which pioneering women have shaped healthcare and medical science?



7 8

## Summer

Recommended Texts



Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker



The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom



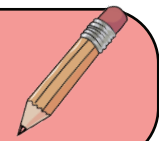
The Troll  
The Pirates Next Door



**Benji Davis focus** - Storm Whale, Grandad's Island + Lighthouse Keeper's Lunch, At the Beach and Look What I Found at the Seaside



Recommended Writing Units



Narrative - Jack & the Beanstalk



Instructions - How to grow a plant



Persuasive advert - Join the pirate crew



Poetry - Seaside poetry



Science, History, Geography, Art, or DT block



**Science** - Plants  
How can we identify different plants and trees?



8 12

**Geography** - Fieldwork: Our school environment

3 4

**DT** Food - Plant Power: Snack Like Jack  
What tasty plant snacks help us grow strong like Jack?

5 8

**Science** - Observe and record seasonal changes

3 4

**Art** - Monochromatic - What is drawing?



5 8

**History** - Local

4 4

**DT** Textiles - Seaside Stitch Adventures  
What shapes and colours will bring my seaside to life?

5 8

Consolidation





# GRAMMARSaurus CURRICULUM

## AUTUMN

## YEAR 2

### Recommended Texts



The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs? Bug Hotel, Mad About Minibeasts, The Bug Collector, The Girl Who Loves Bugs



Little Red Riding Hood and Little Red, The Very Hungry Lion, Little Red: A Howlingly Good Fairytale with a Twist



Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs, The Three Little Superpigs



### Recommended Writing Units



Expectations - Pencil grip and letter formation

The Place Value of Punctuation and Grammar



Non-chronological report - Marvellous Minibeasts



Recount Postcards/Letters - Little Red



Wanted poster - Wanted! Have you seen this wolf?

Narrative - The Three Little Pigs - A Twisted Tale



Assessments

Vowels and Consonants

Compound Words



Buffer Weeks

Introduction to morphology

### Science, History, Geography, Art, or DT block



Expectations

Science - How do we know something is alive?



DT - Textiles - Buzzing Bookmarks - How can you make a bookmark that's both fun and useful?



History - How has technology changed over the last 60 years?



Geography - Fieldwork - visit local area (mainly consolidation)

Science - Observe and record seasonal changes

Art - Monochromatic - How can pattern be used in art?



Science - Materials - How are materials chosen in design?



Consolidation

### Comprehension Units



Expectations

1a, 1b, 1d Non-chronological report - Animal groups



1a, 1b, 1d Unseen text - Insects



1b, 1c, 1d Narrative - The Enormous Carrot



1b, 1c, 1d Unseen text - The Macaroon Man



1a, 1b, 1c Non-chronological report - Changes in mobile phones



1a, 1b, 1c Unseen text - Changes in toys



COMPREHENSION CRUSHERS

1a, 1b Non-chronological report - Village, town or city?



1a, 1b Unseen text - Capital cities and countries of the UK



1a, 1b Non-chronological report - Castles through the ages



1a, 1b Unseen text - Materials



1b, 1c, 1d Narrative - A Magical Christmas



1b, 1c, 1d Unseen text - The Missing Mince Pies



COMPREHENSION CRUSHERS



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KEY



Themes of gender stereotyping



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

## SPRING

## YEAR 2

### Recommended Texts



**Simon Bartram**  
Man on the Moon and Dougal's Deep Sea Diary

**Oliver Jeffers**  
Way Back Home and Lost and Found

**Charles Darwin's Around the World Adventure, The Great Explorer**



**Sue Hendra and Paul Linnet**  
Supertato, Supertato  
Veggies Assemble,  
Supertato Evil Pea Rules



Local author focus

### Recommended Writing Units



Recount - Diary -  
**Charles Darwin's journey**



Instructions -  
**How to be a mighty explorer**



Narrative -  
**Mighty Marrow saves the day!**



Persuasive -  
**Join our Super Vegetable Crew!**



-est

-er

-er

-or

-ful

-less

-ful

-ly

-less

super-

sur-

over-

under-

Buffer Weeks

### Science, History, Geography, Art, or DT block



**Geography** -  
What are the similarities and differences  
between my town and Tulum, Mexico?



**History** -  
Where have  
humans explored?



**Art - Chromatic** -  
How can artists use colour?



**Science** -  
How do seeds and bulbs  
grow into healthy plants?



**DT - Food - Super veggies to the rescue** - How can we make  
veggies fun and delicious?



### Comprehension Units



1a, 1b, 1d  
Persuasive leaflet -  
Visit Mexico



1a, 1b, 1d  
Unseen text -  
Visit the  
wonders of  
the UK



1a, 1b, 1d  
Non-chronological  
report -  
The World  
(Continents)



1a, 1b, 1d  
Non-chronological report -  
Look inside  
a castle



**COMPREHENSION CRUSHERS**

1a, 1c, 1d  
Narrative -  
The Legend  
of Nian



1a, 1c, 1d  
Unseen text -  
The Bird  
King



1b, 1d  
Poetry -  
I've seen a moose  
bake banana  
bread



1b, 1d  
Unseen text -  
My dog is  
not the  
smartest dog



**COMPREHENSION CRUSHERS**



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KEY



Themes of **gender stereotyping**



Other **locations** available  
(Luxor, Egypt & Visit Egypt/Tromsø,  
Norway & Visit Norway)



Number of **lessons**



Number of **hours**



# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 2

### Recommended Texts



Rapunzel,  
Sleeping Beauty



Benji Davies  
Tad



Julia Donaldson  
The Woolly Bear Caterpillar



Vlad and the Great Fire of London &  
The Great Fire of London: An Illustrated  
History of the Great Fire of 1666



### Recommended Writing Units



Narrative - Setting  
description  
Trimpolli's Tower



Plot Weave

Explanation -  
How do butterflies change?



Recount - Diary -  
Escape the fire!



Poetry



-ness

-ing

-ed

(adjectives)

-ment

Morphology matrix

### Science, History, Geography, Art, or DT block



History -  
Local

4 4

Art - Sculpture  
How have artists  
been inspired by  
castles?



5 8

Science - Animals  
including humans  
Why do we need to  
keep healthy?



5 8

Consolidation

History - How did  
the Great Fire  
change London?



6 8

DT - Construction -  
London's Burning:  
Rebuilding History - How  
can we recreate houses from  
the time of the Great Fire of  
London using strong and  
stable structures?

5 8

Geography -  
Fieldwork - How  
can we record and  
measure different  
weather phenomena?



6 8

Consolidation

### Comprehension Units



1a, 1b, 1d  
Non fiction -  
Monarchs of  
England and  
Great Britain



1a, 1b, 1d  
Unseen text -  
Queen  
Elizabeth II



1a, 1b, 1d  
Recount - Diary -  
Florence  
Nightingale



1a, 1b, 1d  
Unseen text -  
Edith Cavell



1b, 1c, 1d  
Narrative -  
The Caterpillar  
and the  
Tadpole



1b, 1c, 1d  
Unseen text -  
The Lost  
Treasure  
of Crimson  
Cove



COMPREHENSION  
CRUSHERS

1a, 1b, 1d  
Persuasive advert -  
Visit  
London



1a, 1b, 1d  
Unseen text -  
Come to  
the Circus



1a, 1b, 1d  
Poetry -  
Weather



1a, 1b, 1d  
Unseen text -  
Rain



1a, 1b  
Explanation -  
Why does  
it rain?



1a, 1b  
Unseen -  
Weather in  
the UK



COMPREHENSION  
CRUSHERS



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KEY



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

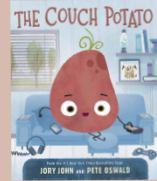
## AUTUMN

## YEAR 3

### Recommended Texts



The Couch Potato,  
Give Me Back My  
Bones!



The First Drawing,  
How to Wash a  
Woolly Mammoth



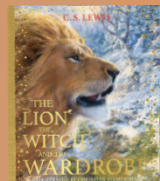
24 Hours in the  
Stone Age &  
Stone Age Boy



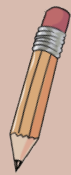
CS Lewis -  
The Lion the Witch and the  
Wardrobe

or

Jenny McLachlan -  
The Land of Roar



### Recommended Writing Units



Expectations

The Place Value of  
Punctuation and Grammar



Non-chronological report -  
Prehistoric Park  
or  
The Human Skeleton



Recount - Letter -  
Stone Age Letter



Narrative - **Stone Age** portal

or

Narrative - **The Land of Roar**



Assessments

Vowels  
and  
Consonants

Compound  
Words

-s  
-es

-y

-ed

-ing  
(verbs)

-er  
-or

re-

-ly

Buffer Weeks

### Year Group Standard Spelling



Introduction  
to morphology

-ous

-port-

de-

trans-

tele-

-ion  
(-mit)

-ian

Buffer Weeks

### Science, History, Geography, Art, or DT block



Expectations -  
Pencil grip and  
letter formation

Science - **Animals  
including humans**  
How do the systems  
inside our body work  
to make a healthy  
human?



History - How did daily life change in Britain  
from the Stone Age to the Iron Age?



Art - **Sculpture** -  
How can where you  
live impact you as  
an artist?



DT - **Textiles** - **Stone  
Age Mysteries** -  
How can we make a  
pouch that is just right  
for a Stone Age  
adventure?



Geography - What  
are the key geographical  
features of the UK,  
and  
my region?



Consolida-  
tion

### Comprehension Units



Expectations

2a, 2b, 2c  
Non-chronologi-  
cal report -  
The Human  
Skeleton



2a, 2b, 2c  
Unseen text -  
5 Human  
Senses



2b, 2d  
Narrative - **The  
Rabbit on the  
Moon** (El  
Conejo en  
la Luna)



2b, 2d  
Unseen text -  
The Sun and  
the Moon  
(El Sol y  
la Luna)



2a, 2b, 2d  
Non-chronologi-  
cal report -  
Hunter-  
gatherers



2a, 2b, 2d  
Unseen text -  
The Great  
Fire of  
London



COMPREHENSION  
CRUSHERS

2b, 2d  
Poetry -  
On the Day  
of the  
Dead



2b, 2d  
Unseen -  
The Last  
Leaf



2a, 2b, 2c  
Non-chronological  
report -  
Counties  
and Regions  
of England



2a, 2b, 2c  
Unseen text -  
Capital Cities  
of the United  
Kingdom



2b, 2d  
Narrative -  
Edmund  
Hilary's  
Amazing  
Achievement



2b, 2d  
Unseen text -  
A Giant  
Leap for  
Mankind



COMPREHENSION  
CRUSHERS



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KEY



Number of **lessons**



Number of **hours**



# GRAMMARSaurus CURRICULUM

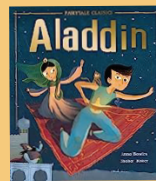
## SPRING

## YEAR 3

### Recommended Texts



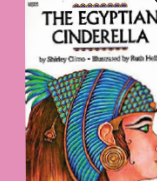
Aladdin, Leon and the Place Between



Stephanie Stansbie  
Cinderella



Shirley Climo  
The Egyptian Cinderella



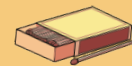
Joe Todd Stanton -  
Marcy and the Riddle of the Sphinx  
  
Chae Strathie -  
So you think you've got it bad? A kid's life in Ancient Egypt



### Recommended Writing Units



Setting description -  
The Tomb of Wonders



Science experiment -  
Do all magnets pull a paper clip from the same distance?



Characterising Speech -  
Egyptian Cinderella



Instructions -  
How to mummify your best friend



-ness

-ing

-ed

(adjectives)

-ment

-ly

-ful

-ing

-ed

(verbs)

-ful

-ly

un-

### Year Group Standard Spelling



-scribe-  
-script-  
(sub-)

pre-

-vis-

inter-

-ject-

-struct-

-spect-

-ing

-ed

(stressed vowels)

Matrix application

Buffer Weeks

### Science, History, Geography, Art, or DT block



Science - Forces and magnets  
How do magnets work?



DT - Construction - Magnetic Mysteries - How can we use magnets to create a mysterious moving model?



Geography - Fieldwork  
What facilities are in my local area and how do people travel there?

Early civ.  
overview

History - What were the greatest achievements of Ancient Egypt?



Art - Chromatic -  
What is illustration?



### Comprehension Units



2a, 2b, 2c  
Non-chronological report -  
The Arabian Peninsula



2a, 2b, 2c  
Unseen text -  
The Yucatan Peninsula



2a, 2b, 2d  
Persuasive leaflet -  
Join our wicked crew



2a, 2b, 2d  
Unseen text -  
Help our heroes in the Crimean War



COMPREHENSION CRUSHERS

2a, 2b, 2c  
Non-chronological report -  
Africa



2a, 2b, 2c  
Unseen text -  
The World (Continents and Oceans)



2b, 2d  
Playscript -  
Hansel and Gretel



2b, 2d  
Unseen text -  
Mabel's Egyptian Adventure



COMPREHENSION CRUSHERS



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KEY



Themes of racial prejudice



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 3

### Recommended Texts



**Colin Stimpson**  
Jack and the Baked Beanstalk

**Kaye Umansky**  
The Villain's Version



**Charlotte Milner**  
The Bee Book



**Penny Worms**  
The Most Important Animal of All



### Recommended Writing Units



Poetry

Biography -  
Mystique – The evil fairy



Plot weave

Persuasive advert -  
Save our beautiful bees



Non-chronological report - All about bees



-y -less -ful

-ing -ed  
(adjectives)

-less

un-

super-  
sur-

over- under-

-s -es -y

### Year Group Standard Spelling



dis-

mis-

in-  
im-  
il-  
ir-

-able  
-ible

ex-

anti-

multi-

-vent-  
-vene-

Matrix application

Buffer Weeks

### Science, History, Geography, Art, or DT block



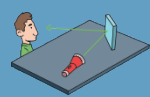
**Science - Plants** -  
How does each part  
of a plant fulfil its  
function?



**DT - Food - Roots and  
shoots: unearth the  
flavours** - What  
summer dishes can we  
make with root  
vegetables?



**Science - Light** -  
How does light  
travel?



Consolidation

**Geography -  
Fieldwork** - How  
can we make our  
school environment  
more bee friendly?



**Art - Monochromatic** -  
How do artists draw  
faces?



**Science - Rocks**  
How can we  
classify rocks?



Consolidation

### Comprehension Units



2a, 2b, 2c  
Non-chronological  
report -  
The Arctic  
Ocean



2a, 2b, 2c  
Unseen text -  
The Atlantic  
Ocean



2a, 2b, 2c  
Explanation -  
How were the  
dead mummified  
in ancient  
Egypt?



2a, 2b, 2c  
Unseen text -  
Why do we  
have four  
seasons?



2b, 2d  
Narrative -  
The Royal  
Escape



2b, 2d  
Unseen text -  
Escape  
the fire!



COMPREHENSION  
CRUSHERS

2a, 2b, 2d  
Narrative -  
Jane's Jungle  
Journey



2a, 2b, 2d  
Unseen text -  
Florence  
Nightingale



2a, 2b, 2c  
Poetry -  
The Centipede  
Song



2a, 2b, 2c  
Unseen -  
The Tummy  
Beast



2a, 2b, 2c  
Non-chronological  
report -  
Rocks



2a, 2b, 2c  
Unseen text -  
Deciduous  
and  
evergreen  
trees



COMPREHENSION  
CRUSHERS



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KEY



Number of lessons



Number of hours



# GRAMMARSaurus CURRICULUM

## AUTUMN

## YEAR 4

### Recommended Texts



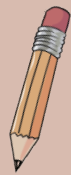
The Great Kapok Tree, Greta and the Giants, Last



Roald Dahl - Charlie and the Chocolate Factory



### Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Extinct animals

or  
Extinct animals - fictional



Recount - Diary - Charlie and the Chocolate Factory



Setting description - Wonka world



Plot weave



Assessments

Vowels and Consonants

Compound Words

-s  
-es

-y

-ed

-ing

-er  
-or

-ness

-ing  
-ed  
(adjectives)

### Year Group Standard Spelling



Introduction to morphology

-ous

-port-

de-

trans-

tele-

auto-

-ion  
(-ate)

-ian

Buffer Weeks

### Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - How can the environment affect different groups of animals?



Art - Sculpture - What can pottery tell us about the past?



Science - States of matter - How does temperature affect different materials?



Consolidation

DT - Food - Chocolate that cares - How can we make a chocolate treat that's fair for people and kind to the planet?



Geography - What are the similarities and differences between my region and Campania, Italy?



Consolidation

### Comprehension Units



Expectations

2a, 2b  
Non-chronological report - Orangutans



2a, 2b  
Unseen text - Spiders



2b, 2d  
Narrative - Save our forest



2b, 2d  
Unseen text - Gertie vs the Goliaths



2a, 2b, 2c  
Non-chronological report - The Bronze Age



2a, 2b, 2c  
Unseen text - The Stone Age



COMPREHENSION CRUSHERS

2a, 2b  
Persuasive advert - Visit Ancient Egypt



2a, 2b  
Unseen text - Visit Incredible Italy



2a, 2b, 2c  
Non-chronological report - Plate tectonics



2a, 2b, 2c  
Unseen text - Worst eruptions in history



2a, 2b, 2d  
Playscripts - Cindy Lou Visits the Grinch



2a, 2b, 2d  
Unseen text - Egyptian Cinderella



COMPREHENSION CRUSHERS



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KEY



Themes of age discrimination



Other locations available (South Aegean, Greece)



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

## SPRING

## YEAR 4

### Recommended Texts



Joe Todd Stanton -  
Leo and the Gorgon's Curse

Chae Strathie -  
So you think you've got it bad? A kid's life in Ancient Greece



Sonia Elisabetta Corvaglia - Theseus and the Minotaur and Hercules



Adam Kay -  
Kay's Anatomy & Amy Gets Eaten  
Katie Brosnan  
Gut Garden



### Recommended Writing Units



Non-chronological report -  
Ancient Greek Mythological Monsters



Instructions - How to slay the Minotaur



Explanation -  
How does the digestive system work?



Poetry



-s  
-es

-y

-ous

-ful

-ly

-ly

-ment

-ion

-er

### Year Group Standard Spelling



-ic  
-al

-able  
-ible

kilo- gram- milli- cent-

-ive  
-ity

Matrix application

Buffer Weeks

### Science, History, Geography, Art, or DT block



History - What were the greatest achievements of the Ancient Greeks?



Science - Animals including humans - How is energy transferred in living things?



DT - Textiles - Bag a story - How will your bag's design represent your favourite book, and be strong for carrying?



Geography - Locality Unit



Art - Chromatic - Why do artists keep sketchbooks?



### Comprehension Units



2b, 2d  
Narrative -  
Story of Lord Krishna and Sudama



2b, 2d  
Unseen text -  
The perfect banquet



2a, 2b, 2c  
Non-chronological report -  
Dental hygiene



2a, 2b, 2c  
Unseen text -  
How can we eat healthily?



COMPREHENSION CRUSHERS

2a, 2b  
Poetry -  
The rainforest doesn't talk



2a, 2b  
Unseen text -  
Treasures on the beach



2a, 2b, 2c  
Non-chronological report -  
Iron Age Celts



2a, 2b, 2c  
Unseen text -  
Egyptian pharaohs



COMPREHENSION CRUSHERS



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KEY



Themes of gender stereotyping



Number of lessons



Number of hours



# GRAMMARSAURUS CURRICULUM

## SUMMER

## YEAR 4

### Recommended Texts



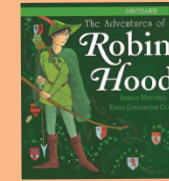
**Christina Balit**  
Escape from Pompeii



**Tony Bradman** - Queen of Darkness  
**Chae Strathie** - So you think you've got it bad? A kid's life in Ancient Rome



**Adrian Mitchell** - The Adventures of Robin Hood



### Recommended Writing Units



Narrative - Characterising speech - **Escaping Pompeii**



Persuasive letter - **Boudicca rallies support**



Narrative - **The Legend of Robin Hood**



Science experiment - **Does the sound get quieter as the distance increases?**



inter- -ject- -struct- -spect-

-ing -ed  
(stressed vowels)

-ness tele- trans- -port-

kilo- -gram- milli- -cent-

### Year Group Standard Spelling



-act- -rupt-

-en

-ise

-ify- -ific-

en- em-

-hood

-ship

-aud- -phon-

Matrix application

Buffer Weeks

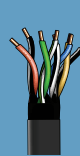
### Science, History, Geography, Art, or DT block



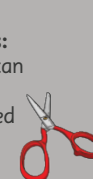
**History** - How did the Roman Empire impact Britain?



**Science - Electricity** - How does electricity travel?



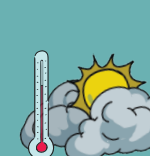
**DT - Construction - Roman Innovations: Bright Ideas** - How can we use electricity to create a Roman-themed model that is exciting and functional?



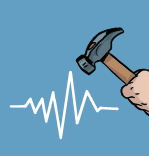
**Art - Monochromatic** - How do artists draw perspective?



**Geography - Fieldwork** - How can we record and measure weather phenomena?



**Science - Sound** - How does sound travel?



Consolidation

### Comprehension Units



2a, 2b  
Non-chronological report - Europe



2a, 2b  
Unseen text - Regions of England



2b, 2d  
Narrative - Persian Cinderella

2b, 2d  
Unseen text - The Tomb of Wonders



2a, 2b  
Non-chronological report - Local town/city



2a, 2b  
Unseen text - The River Nile and the River Trent



**COMPREHENSION CRUSHERS**

2a, 2b, 2c  
Non-chronological report - Black Britons



2a, 2b, 2c  
Unseen text - The Remarkable Roman Army



2a, 2b, 2d  
Poetry - Storyteller of the Skies



2a, 2b, 2d  
Poetry - Storm at Sea



2a, 2b, 2c  
Explanation - How does the ear work?



2a, 2b, 2c  
Unseen text - How do teeth work?



**COMPREHENSION CRUSHERS**



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KEY

Themes of racial prejudice

town/city and local river options available

Number of lessons

Number of hours





# GRAMMARSaurus CURRICULUM

## AUTUMN

## YEAR 5

### Recommended Texts



Margot Lee Shetterly  
Hidden Figures



Helaine Becker  
Counting on Katherine



Frank Cottrell Boyce - Cosmic



Cressida Cowell - The Wizards of Once

or

Ross MacKenzie - The Nowhere Emporium



### Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Planets of the solar system

or

Luminara (fictional planet)



Recount - Letter - The Wizards of Once

or

The Nowhere Emporium



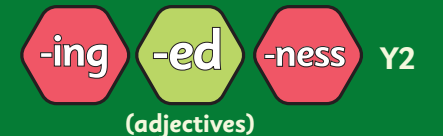
Setting description - Magical description



Assessments

Vowels and Consonants

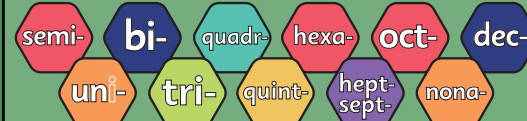
Compound Words



### Year Group Standard Spelling



Introduction to morphology



Hyphenated words

Buffer Weeks

### Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Earth and Space - How does the Earth fit into our solar system?



Geography - Fieldwork - What are the features of my local river?

Art - Chromatic - How realistic do portraits need to be?



Consolidation

DT - Textiles - Moonlit Magic: Spooky Wall Hangings - What makes a magical moon scene exciting and fun to hang up?



Science - Living things and their habitats - How do different living things reproduce?



Art - Monochromatic - How can we find our own style of drawing?



Consolidation

### Comprehension Units



Expectations

2b, 2d Narrative - Flamma: The Gladiator



2b, 2d Unseen text - The Legend of Boudicca



2a, 2b, 2c Non-chronological report (infographic) - Teeth



2a, 2b, 2c Unseen text - The Digestive System



2a, 2b, 2d Poetry - Jabberwocky



2a, 2b, 2d Unseen text - The Walrus and the Carpenter



COMPREHENSION CRUSHERS

2b, 2d Narrative - Pandora's Box



2b, 2d Unseen text - King Midas and the Golden Touch



2a, 2b, 2c Non-chronological report - River Trent



2a, 2b, 2c Unseen text - River Thames



2b, 2d Narrative - The Good Ferryman and the Water Nymphs



2b, 2d Unseen text - An old dog's trick



COMPREHENSION CRUSHERS



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KEY



Themes of racial prejudice



Themes of gender stereotyping



Other rivers available



Number of lessons



Number of hours



# GRAMMARSaurus CURRICULUM

## SPRING

## YEAR 5

### Recommended Texts



Radiya Hafiza - Rumaysa

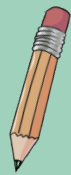


Michael Morpurgo (Beowulf)

Joe Todd Stanton (Arthur and the Golden Rope)



### Recommended Writing Units



Recount - Diary - Raysha's escape



Narrative - Characterising speech - Raysha vs Aashman



Instructions - How to raid an Anglo-Saxon settlement



Narrative - Artura and the silver lasso



dis-

in-  
im-  
ir-

Y3

inter-

-ject-

Y3

-ful

-ly

-er

-or

Y2

-al

-ise

-ify

Y4

en-

em-

-hood

-ship

Y4

### Year Group Standard Spelling



pro-

-form-

-cess-

-ceed-  
-cede-

-ial

-dom

Buffer Weeks

### Science, History, Geography, Art, or DT block



Science - Forces - How can we observe forces?



DT - Construction - Fairytale Engineering: Pulleys and Levers in Action - How can we use pulleys and levers to solve a problem in a fairytale world?



Geography - Fieldwork - What trees, plants and animals are in our local ecosystems?

History - How did England change during the settlement of the Anglo-Saxons?



Art - Sculpture - How can flowers inspire artists?



### Comprehension Units



2a, 2b, 2c  
Explanation - How are volcanoes formed?



2a, 2b, 2c  
Unseen text - How are rivers formed?



2a, 2b, 2d  
Poetry - The Car Trip



2a, 2b, 2d  
Unseen text - Chocolate Cake



COMPREHENSION CRUSHERS

2b, 2d  
Narrative - The Legend of Ragnar Lothbrok



2b, 2d  
Unseen text - The Blood in the Snow



2b, 2d  
Play script - Romeo and Juliet (Act 1, Scene 4)



2b, 2d  
Unseen text - Romeo and Juliet (Act 1, Scene 5)



COMPREHENSION CRUSHERS



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KEY



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 5

### Recommended Texts



Onjali Rauf - The Boy at the Back of the Class  
Michael Rosen - On the Move



Maz Evans - Oh Maya Gods



### Recommended Writing Units



Poetry

Science experiment -  
Does the size of sugar affect how  
quickly it dissolves in water?



Narrative -  
Setting description -  
Lost Jungle City



Plot weave

Persuasive advert - Visit Mexico



-ment

-ly

-ful

Y2

pre-

Y3

kilo-

-gram-

milli-

-cent-

Y4

Hyphenated spellings Y5

-ous

-able  
-ible

Y3/4

-ive

-ity

Y4

### Year Group Standard Spelling



Matrix application

-duct-  
-duce-

temp-

therm-

-ary

-ery

ab-

ad-

-ude

-vert-  
-verse-

Buffer Weeks

### Science, History, Geography, Art, or DT block



Science - Properties  
and changes of  
materials - How do  
we separate materials?



Geography - The United States - What are the  
similarities and differences between my region and the  
Western United States?



Consolidation

History - What differences were there  
between the Maya Civilisation and  
England during the 10th and 11th  
Centuries?



Science - Animals  
including humans -  
How do we change as  
we grow older?



DT - Food - Tasty  
Travels : Central  
America on a Plate -  
How can we cook a dish  
that celebrates Central  
American flavours?



### Comprehension Units



2a, 2b, 2d  
Narrative -  
The Tell-Tale  
Heart



2a, 2b, 2d  
Unseen text -  
Frankenstein



2a, 2b  
Non-chronological  
report -  
Physical  
features  
of North



2a, 2b  
Unseen text -  
Biomes of  
North  
America



2a, 2b, 2c  
Non-chronological  
report - Tertiary  
activity of US  
economy -  
Apple, Tesla,  
Microsoft



2a, 2b, 2c  
Unseen text -  
Primary  
resources in US  
economy - oil,  
gas, fishing



COMPREHENSION  
CRUSHERS

2a, 2b, 2d  
Persuasive  
advert -  
Visit Chichén  
Itzá



2a, 2b, 2d  
Persuasive  
Unseen text -  
Visit the  
Acropolis



2a, 2d  
Poetry -  
Benjamin  
Zephaniah -  
No Problem



2a, 2d  
Unseen text -  
Poetry -  
Benjamin  
Zephaniah - The  
British



2a, 2b, 2d  
Non-chronological  
report -  
Space  
tourism



2a, 2b, 2d  
Unseen text -  
Astronauts



COMPREHENSION  
CRUSHERS



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KEY



Themes of  
racial prejudice



Themes of  
religious prejudice



town/city and local  
river options available



Number of lessons



Number of hours



# GRAMMARSaurus CURRICULUM

## AUTUMN

## YEAR 6

### Recommended Texts



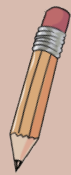
Louis Sachar - Holes  
Alfred Noyes - The Highwayman



Dracula and Robert Swindells - Room 13  
or  
Thomas Taylor - Malamander



### Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Famous Outlaws

or  
Bandits, outlaws and pirates (fictional)

or  
Animal Phyla (fictional)



Recount - Letter - Dracula: Harker's letter

or  
Terry Orange meets Opal Fruit



Setting description - Whitby Abbey

or  
Oddly-on-Sea



Plot weave



Assessments

Vowels and Consonants

Compound Words

-s -es -ed -y Y2 -ian Y3  
-ic -al Y4

-ing -ly -er -or Y2  
trans- Y3 -ate Y5

-ness -ing -ed Y2  
(adjectives)

### Year Group Standard Spelling



Introduction to morphology

-ish -ist

co- con-  
(+hyphenated versions)

com- -esque

Buffer weeks

### Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - How can we classify living things into specific groups?



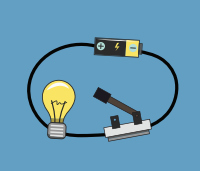
History - How has crime and punishment changed in Britain through time?



Fieldwork - How can our school reduce its plastic waste?

Consolidation

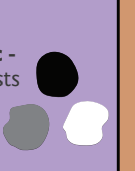
Electricity - How can circuits vary?



DT Construction - Gothic Glow: Electrifying Creations - How can we combine electricity and design to create a spooky gothic-themed model?



Art - Monochromatic - What mistakes can artists make when drawing faces?



Consolidation

### Comprehension Units



Expectations

2a, 2b Non-chronological report - Desert Creatures

2a, 2b Unseen text - Desert Biomes

2b, 2d Narrative - The bully behind the screen

2b, 2d Unseen text - Medusa's reflection

2b, 2c, 2d Biography - Katherine Ferrers

2b, 2c, 2d Unseen text - Julius Caesar

SATS SMASHER

2a, 2b Poetry - Diwali Dreams

2a, 2b Unseen text - The Bonfire at Night

2a, 2b, 2c Non-chronological report - Characters in Gothic Literature

2a, 2b, 2c Unseen text - The Maya

2a, 2b, 2d Narrative - A Christmas Carol: Marley's ghost

2a, 2b, 2d Unseen text - A Christmas Carol: Bob Cratchit's house

SATS SMASHER



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KEY

Themes of racial prejudice

Themes of gender stereotyping

# Number of lessons

# Number of hours





# GRAMMARSaurus CURRICULUM

## SPRING

## YEAR 6

### Recommended Texts



Emma Carroll - Letters from the Lighthouse



Polly Ho-Yen - Boy in the Tower  
or  
Hannah Gold - The Last Bear  
or  
Matt Goodfellow - The Final Year



### Recommended Writing Units



Narrative - Characterising speech - Surviving the air raid



Narrative -  
Danger at the lighthouse  
(a WW2 evacuee story)



Recount - Diary - The Boy from Floor 17  
or  
Recount - Diary - Day 16 on Polar Island  
or  
Recount - Diary - The Last Year



Explanation -  
How does the circulatory  
system work?



### The Place Value of SPELLING

inter- -struct- -spect- Y3  
-ject- -spect-

-ary -ery Y4

trans- -port- Y3/4

-ant -ance -ent -ence Y5

-less Y2

-ing -ed Y3  
(stressed vowel)

-ous Y4

### Year Group Standard Spelling



post-

fore-

-frag-  
-fract-

-fer-

-age

-ceive- -cept-

di-

Buffer weeks

### Science, History, Geography, Art, or DT block



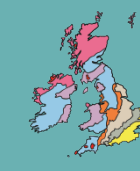
History - What role did Britain play in World War II, and how did this impact the outcome of the War?



21 16

Consolidation

Geography - What is the economic activity of the UK, and how sustainable is it?



21 12

Science - Animals including humans - How do an animal's living systems work together to maintain a healthy body?



6 8

### Comprehension Units



2a, 2b  
Poetry -  
A Gunner's day



2a, 2b  
Unseen text -  
The Little Smuggler



2b, 2c, 2d  
Non-chronological  
report -  
Reginald  
Joseph Mitchell



2b, 2c, 2d  
Unseen text -  
Word War II



SATS  
SMASHER

2a, 2b  
Non-chronological  
report -  
Imports and  
Exports of the  
United  
Kingdom



2a, 2b  
Unseen text -  
Biomes of  
the World



2a, 2b, 2c  
Recount - interview -  
A day in the life  
of a cardiologist



2a, 2b, 2c  
Unseen text -  
A day in the  
life of a  
pharaoh



SATS  
SMASHER



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KEY



Themes of **gender**  
stereotyping



Themes of **loss**



Themes of **racial**  
prejudice



Themes of **religious**  
prejudice



Number of **lessons**



Number of **hours**



# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 6

### Recommended Texts



Boy in the Tower or The Last Bear & Macbeth (The Witches' Spell extract)



Lindsay Galvin  
Darwin's Dragons



Alexandra Stewart  
Darwin & Hooker



### Recommended Writing Units



Instructions -  
How to make a  
spell for witches



SATs

Non-chronological report -  
The Galapagos  
flying lizard



Recount - Diary -  
Charles Darwin's  
Diary - a new  
discovery



Persuasive advert -  
Puffins



Narrative -  
Dragon Island



-ful Y2   -ion Y3/4   -ise Y4   -ify-   -ial Y5   TBC

### Year Group Standard Spelling



magn-

Morphology matrix  
SATs revision

TBC

### Science, History, Geography, Art, or DT block



Art - Chromatic -  
Can art help save the  
planet?



Consolidation

Science -  
Evolution and  
inheritance -  
How have living  
things evolved  
over time?



DT - Food - Mix it up:  
Create the next food  
craze - How can we mix  
recipes to invent an  
exciting new food?



Art - Sculpture -  
How can food  
inspire artists?



Science - Light -  
How do our eyes work?



Consolidation

### Comprehension Units



2a, 2b, 2d  
Poetry -  
The Listeners



2a, 2b, 2d  
Unseen text -  
The Scarecrow



2a, 2b, 2d  
Recount -  
Newspaper -  
New species  
discovered on  
the Galapagos!



2a, 2b, 2d  
Unseen text -  
Newspaper -  
Moon  
landing



2a, 2b  
Persuasive leaflet -  
Visit the  
Galapagos  
Islands



2a, 2b  
Unseen text -  
Persuasive  
letter -  
Waste water  
management



2a, 2b, 2c  
Non-chronological  
report - Migration  
to the UK



2a, 2b, 2c  
Letter - Empire  
Windrush  
passenger



2a, 2b, 2d  
Play script -  
Hamlet



2a, 2b, 2d  
Unseen text -  
Macbeth



Review



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KEY



Number of lessons



Number of hours