

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|--|-------------|
| Total amount carried over from 2021/22 | £ 14,671.26 |
| Total amount allocated for 2021/22 | £ 17,700 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £ 0 |
| Total amount allocated for 2022/23 | £ 17,500 |
| Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023. | £ 17,500 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | <p>Water safety included into the safeguarding curriculum and taught within PHSE lessons and curriculum assemblies.</p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | <p>50%</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | <p>30%</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>50%</p> |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes</p> |

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: | Date Updated: | | |
|--|---|--------------------|---|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: 4.5% (£853.98) | |
| Intent | Implementation | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Develop lunchtime provision to ensure all children have access to 30 mins of activity to support children being as active as possible. | Midday Supervisors to audit equipment and to promote use each lunch time. | £30 | All of the equipment available 100% of lunch times. | Resources will need replacing due to wear and tear and use. Pupils to take charge of the games they want to play and setting up of the games. Playground leaders from each year group to be developed. |
| | Midday Supervisors to have training for active play from Stoke City to promote physical activity. | £370 | 100% of Midday Supervisors promoting physical activity. 80% of children throughout the academy engage in physical activity and are using the equipment. | |
| | Planning time for the Midday Supervisors following Stoke City Training. | £60 | Games planned for each lunchtime. A wider range of games have been taught. | |
| Purchase additional physical activity | Promotion of use by Midday | £393.98 | 80% of children engage in | Review equipment for next |

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| equipment to support children being as active as possible. | Supervisors and staff on duty during break times. | | physical activity during break and lunchtimes. | year and replace damaged or ruined items. Continue to build a wider range of equipment. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 10% (£1770) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Further develop the profile of sports through engagement in team sports and competitions (intra and inter). | Teams allocated for all children across the academy. Intra school competitions planned and taking place. Inter school competitions taking place. While awaiting minibuses, coaches booked. | £ 800 | 90% of children participated in school competitions. Children participated in inter competitions. Increased sense of pride, enjoyments and sportsmanship. Insured staff cars were used to transport the children. | To further promote and to widen participation, the minibus is needed. |
| Develop and inspire pupils to engage in sports outside of school. | Visits from Stoke City Football and an adventurous sports person (free style football). Contact local sports venues to arrange visits to or from them. | £610 | All pupils participated and learnt freestyle football skills. | To further widen experiences and skills for other sports. Identification of sports that children are not accessing, have little awareness of or experience of. |
| Field markings to support games | Children will be able to participate | | | |

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| being played correctly. | in relevant sports with the correct markings. | £360 | Children took part in a range of activities. | Continue with field markings. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: 18.5% (£3,235) |
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| Intent | Implementation | | Impact | |
|---|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Develop new PE lead to a high level to ensure leadership knowledge is at least good to support other staff. | Lead to access level 5 training. | £995 | Confidence and knowledge has increased. The academy's PE curriculum has been further developed and the PE lead is supporting other staff to develop. | Support will be needed for two ECTs in planning and assessing the curriculum in September 2023. PE lead has 1 module to cover to complete level 5. Further support to be planned to further develop the knowledge and skills of existing staff in the academy. |
| Develop and support teachers' knowledge of teaching and assessment in PE through developing a curriculum map that is specific to each year group. | Planning time to map progression across the school. Progression map to be shared with all staff. | £200 | Broad and balanced coverage. | |
| Purchase of new PE scheme to ensure pupils receive a broad and balanced curriculum that supports with the | Purchase of new scheme and staff receive training for using it. | £660 | The PE curriculum is planned out for the whole school. Children participate in PE lessons twice a | |

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| planning, delivery and progression. | | | week. Staff subject knowledge has increased. | |
| Swimming lesson top up for children in Year Six, due to over 80% could not swim. | Book additional 30 minutes of swimming each week. | £1380 | 50% of children could swim 25m at the end of the year. | 50% of the cohort would benefit from continuing swimming in KS3. Most do not access swimming outside of school. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 11.5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Year Six Residential to experience a range of adventurous sports not offered in school. | Arrange a residential for Year Six pupils to allow them to experience a range of adventurous sports. | £2000 | All pupils engaged and they were able to participate in a wide range of new experiences. The children further developed their problem solving, risk taking and teamwork skills. Increase in sense of pride. | Train staff for forest schools and for residential to continue. Most children do not participate in similar activities outside of school. Review a 2 day for Year Five. |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 55.5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |

| what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | achieve are linked to your intentions: | allocated: | pupils now know and what can they now do? What has changed?: | next steps: |
|---|--|-------------------|---|--|
| Increase participation in inter sport events. | Join Tunstall Affiliation to ensure children can participate in inter sports events. Minibuses to be purchased, petrol costs and driver training for staff and maintenance to support travel to tournaments and fixtures. | £120 £9500 | Pupils accessed a range of sports locally with other schools. | Continue with Tunstall Affiliation. Increase participation with sports and competitions. |

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| Signed off by | |
| Head Teacher: |  |
| Date: | 20/07/2023 |
| Subject Leader: | Richard Nicholls |
| Date: | 20/07/2023 |
| Governor: | |
| Date: | |