



Writing Procedures 2021-2022

(This procedure needs to read alongside the Phonics procedure)

Desire to Learn, Learn to achieve

Intent

By studying the works of authors, our children have the opportunity to develop the tools, skills and creativity to write fluently. The grammar, punctuation and spelling skills needed are the tools which help our children to write but they are useless without the creativity and skill to use them. We will ensure that children are gifted with the skill to write a range of genre and the creativity to create pleasure for their readers as authors.

Implementation

Early Years

In Early Years, the development of physicality is the starting point for our writers. We ensure that children are given opportunities to develop the muscles needed to sit still, grasp a pencil and move their arms and hands to be able to write. In line with our phonics procedure, we teach them to read phonemes and write graphemes starting with the letters in their names in Nursery and building to sentences in Reception.

Jane Considine

We use Jane Considine's Write Stuff unit plans to teach our children how to write. This gives us a whole school approach to writing and allows the children to build their knowledge and skill of writing systematically through the school.

The approach used a range of high quality text and authors (fiction, non-fiction and poetry) to teach the children different genre. Where possible, we link the unit plans to the wider curriculum. Grammar, punctuation and spelling are all taught through the units.

Further information can be found [here](#).

Assessment

At the end of each unit, a piece of work is produced which is assessed to the national curriculum standards for writing. Teachers form their judgements. Writing is regularly moderated to ensure that teacher judgements are accurate.

Impact

The impact of the systematic approach ensures that there are no gaps in the learning journey for the children. They have a full and comprehensive knowledge of how to write specific genre. They have a comprehensive tool kit of grammatical skills, punctuation and a spelling bank which will make them high school ready. More importantly, our children will see the purpose of being an author and giving pleasure to a reader through the structure of our words.