



Phonics Procedures 2021-2022

(This procedure needs to read alongside the Reading and Writing procedures)

Desire to Learn, Learn to achieve

Intent

All children have the opportunity to learn phonics in a systematic and uninterrupted way. Children are given the opportunity to learn, revisit and practice phonemes and graphemes in order to understand the building blocks of words. They are given the knowledge and then the skills of blending and segmenting to enable them to enter a rich and diverse world of reading and writing.

It is our intent that children develop their skills of reading through carefully matched text allowing the practice of the phonemes at each stage of reading.

Implementation

Phonics at Star Academy is taught using the Song of Sounds scheme and recommended Collins Big Cats phonics books. This scheme is embedded from Nursery through to the end of year 2. The stages in the scheme are based on the phases of Letters and Sounds.

Nursery, Stage 0 - Phase 1 and phase 2 alphabetically

Reception, Stage 1 – Phase 2 and 3 and 4

Year 1, Stage 2 – Phase 4 and 5

Year 2, Stage 3 – Phase 6

However, each phoneme, grapheme or tricky word is taught through a series of lessons which ensure that there is a consistent approach. Songs and actions support the learning of the phonemes initially but children are then actively taught how to read and write each letter building upon their knowledge as they progress through the school. Handwriting is explicitly taught through the scheme.

Phonics is regularly assessed using the Scheme assessment sheets and as appropriate, using the standardised Phonics assessments.

Impact

The impact of the systematic approach ensures that there are no gaps in the learning journey for the children. They can read and spell fluently by the end of year 2 which allows them to readily access the KS2 curriculum. The children can word build allowing them to read and write fluently and with pleasure.