



History Procedure

2021-2022

Desire to Learn, Learn to achieve

Intent

“The study of Geography is about more than memorizing places on a map. It’s about understanding the complexities of our world.” Barack Obama

In our ever-changing world, now more than ever, we need to ensure that our children understand the complexities of our world. We aim to ensure that our children are taught about the places in the world; can use and access maps; have a desire to travel; understand the cultures of our world but also understand the interconnectivity of human and physical geography and how the balance of our relationship with the Earth must be balanced.

Implementation

KS1

Pupils will look at the local area and begin to understand the physical geography of the area and the human impact of a small town.

They look more broadly at the United Kingdom, the capital cities and coastlines before looking globally at our world.

They will develop subject specific vocabulary and begin to use geographical skills to enhance their awareness.

At Key stage 2

Pupils will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

They will make comparisons and look at land uses exploring further the impact of climate change and environmental factors.

Impact

Children will understand the geography of their local area and how this has changed due to land use over time. They will know about the continents, oceans and countries of the world and be able to locate places with ease. They will have a geographical language which can be used to explore the world further. They will understand that the human impact on the earth changes the physical features and has an environmental impact over time. In turn, we will prepare the children for the next stage in their geographical understanding.