



# Art Procedure

## 2021-2022

*Desire to Learn, Learn to achieve*

***'It must not be forgotten that the basic law of children's creativity is that its value lies not in its results, not in the product of creation, but in the process itself. It is not important what children create, but that they do create, that they exercise and implement their creative imagination.'***

## **Lev Vygotsky**

### **Intent**

At Star Academy we want our children to have a passion for art and design. We believe that art and design inspires creativity, imagination and communication. It is therefore an important and fundamental part of our learning. We aim to inspire all pupils, allowing them to gain the knowledge and skills to invent and create their own masterpieces, with a focus on the creative *process* rather than the end product.

### **Implementation**

#### **EYFS**

Pupils within the Foundation Stage have daily access to a creative provision area. Here, the children are able to design, experiment, make and communicate their own ideas about their creations. Within our Nursery class, the children are encouraged to explore paint, express their ideas and feelings through their marks, investigate and join different materials and discuss different textures. Within our Reception class the children are encouraged to revisit and build upon previous learning by exploring, using and refining a variety of artistic effects to express their ideas and feelings. Pupils in our early years love working collaboratively and regularly create works of art in our outdoor area. The children are able to share ideas, resources and skills!

#### **KS1**

Pupils will look at a range of well-known artists. They will make links with their own art and design work and will examine and critically evaluate a piece of work from a well-known artist. They will develop their drawing, painting and sculpting techniques using their own experiences and imagination. Pupils will enhance their own work using different textures, colours, space and shapes and will look closely at man-made and natural patterns.

#### **KS2**

Pupils will extend their knowledge and understanding of artists, architects and designers in history. They will continue to refer back to these for comparison. They will develop their sculpting skills through analysis and creation. Pupils will continue to build upon previous

drawing knowledge and will experiment with different media such as charcoal. They will also investigate with shading and perspective to create form and texture. Pupils will develop their painting skills and techniques. They will experiment with a range of different paint such as acrylic and watercolour and will conduct an in depth analysis of a watercolour painting. Pupils will also investigate 'harmonious' and 'contrasting' colours using a colour wheel. Pupils will also look closely at creating visual texture using different marks and tools. They will make patterns using repeated mark making tools and will describe using artistic language.

## **Impact**

Both formative and summative assessment are used in each art and design lesson. Staff use the information to inform their short term planning, therefore providing the best possible support for all pupils. Art and design milestones are carefully mapped out for each year group, detailed on cornerstones curriculum. Skills are progressive and build year on year. Monitoring of art and design includes sketch book scrutinies, lesson observations, learning walks, pupil interviews and staff voice. The information gathered is used to inform future art and design plans and provision. With the use of high quality teaching and provision, assessment and monitoring procedures, children will feel inspired and challenged about famous artists and their work. They will have the knowledge and skills to experiment, invent and create their own art/ craft work having acquired proficiency in drawing, painting, sculpting and general art and design craft techniques. Children will be able to record their own experiences and will have the ability to evaluate and analyse creative works using artistic language. Pupils will know and reflect on how art and design over time has shaped our history and contributes to culture, creativity and wealth of the nation.

