



Newsletter

September 2020



www.staracademy.attrust.org.uk | Tel: 01782 235055

Dear parents,

A huge welcome back from all of us at Star Academy. **Thank you** for ensuring that the children have returned looking so smart in their uniforms. **Thank you** for following our one way system without a single complaint and for maintaining the 2 metre social distancing rule. **Thank you** for making sure that your children are arriving at their allotted time. **Thank you** for your consideration towards the staff and each other, especially during the recent closure of our year 1 and 2 bubble. These times are difficult for us all and we are really grateful for your support and patience as we address each new challenge in a bid to keep us all safe.

It is wonderful to be back. The children have settled in beautifully and are showing that love of learning that we saw before lockdown. They are also showing a real resilience to the constant hand washing and sanitising and they do not bat an eyelid at the adults around them wearing face coverings.

The staff have worked incredibly hard to get to know all the children in their care and assess not just their attainment but their feelings about coming back to school. There is a lovely feeling of happiness in the academy. However, as time goes on, if you do have any concerns, please call to arrange a meeting (or message on Class Dojo) with your class teacher.

We will do everything we can to keep the Academy open but we need your help to do this by following government guidelines.

We understand that there may be times when you have to self isolate as a family until you have test results back. Please make sure that you arrange for collection of their learning packs so that they can keep up with their learning at home. You can of course continue to access Maths Shed, Spelling Shed, Purple Mash and Times Table Rock stars. We will also call you during this time to offer support, please answer your phones.

Best wishes,

Mrs Wildman

Principal

★ ★ ★
★ **Our STAR values:** ★

★ **Smart and Safe** ★
★ **Tolerant** ★
★ **Ambitious** ★
★ **Resilient** ★

★ ★ ★
★ Desire to learn: ★
★ learn to achieve ★

Parent Consultations Autumn Term

As we can not do a traditional parents' evening, we will be sending interim reports out to you on Friday 23rd October.

These will be followed up with a scheduled phone call from your class teacher during the first 2 weeks of November so that you can ask any questions.

Dates to follow.

Star Safeguarding Team

Mrs Wildman
Deputy Designated
Safeguarding Lead

Mrs Lewis
Designated Safeguarding
Lead



Mrs Williams
Home School Link Worker
Early Help Support

Mrs Parker-Bowen
Safeguarding Team
Early Help Support

Our Key Lines of Improvement this year are:

- 1) **Safeguarding** - Ensure the effective implementation of Keeping Children Safe in Education (KCSIE) 2020.
- 2) **Blended Learning** - Establish and develop capacity to sustain learning beyond the classroom.
- 3) **Curriculum** - To have a consistent and systematic approach, monitored and embedded in all areas of the curriculum.
- 4) **Quality of Education** – To further enhance the quality of education by ensuring that teachers have a good subject knowledge which they can impart and assess clearly and effectively especially in Early Reading and phonics, writing and maths.
- 5) **Behaviour** - To continue to raise standards of behaviour by:
 - Ensuring a clear and systematic approach to bullying acts to support pupils and prevent peer on peer abuse.
 - Supporting families to ensure that attendance is at 95% (where families are not affected by Covid 19).
- 6) **Personal Development** – To ensure that the children at Star Academy have regular, enriched opportunities which support their physical and mental health and help them to become respectful and well developed citizens.
- 7) **Leadership** - To extend and enhance a core of leadership who value, and seek to improve, the education at Star Academy Sandyford.

Dojo results September 2020

Well done to Nursery, Year 2 and Year 3
100% positive dojos.
Great STAR qualities being shown!

Nursery	1175	0
Reception	402	2
Year 1	1203	2
Year 2	462	0
Year 3	1498	0
Year 4	1917	3
Year 5	1096	6
Year 6	1766	11
Total	9519	25

Can we Help you?

Whilst the **Hubb meals** have stopped now we are back at the Academy, you can **request** them if you need a little extra help. Please contact me through messages on Class Dojo or talk to Mrs Williams on the gate.

Can you help us?

Please park respectfully. Even though you are only parking for a short time, people need access to their driveways.

We need a parent Governor.

If you are **interested** in becoming a **parent governor** or would like to find out more, please message Mrs Wildman on Class Dojo.

Our September Learning

Nursery

In Nursery we are learning about recycling this week. The children have been enjoying learning new rules and routines and making junk models using recycled materials. We are looking forward to our next focus of 'The Tiger who came to Tea'. **You can help at home** by encouraging your child to practise putting their coat on independently, recognising their name and counting objects up to 5.



Reception - I hope your children have enjoyed their first few weeks back at school. They have certainly surprised me with just how well they have settled into the school routine. We have been busy learning about the story of 'The Tin Forest' and we have been very creative, making trees and flowers out of tin foil and other materials. This week we will be looking at recycling, and how we can sort rubbish or reuse items that are thrown away.

Thank you for reading with your child at home. The children are enjoying sharing books in class now.

Thank you for your ongoing support,
Mrs Billingham

Year 1 have settled in wonderfully since the beginning of the school year and continue to amaze us at how well they have adjusted to the new learning and routines.

During our wider curriculum sessions, we are currently learning about habitats, plant growth and food chains, which coincides with 'The Tin Forest' story that we have been reading in class.

Our maths focus is measuring, where the children have been encouraged to estimate the length and height of different objects/spaces.

Your children have now begun to bring reading books home and **I would be grateful if you could listen to your child read and help to practice any phonics sounds too.**



Our September Learning

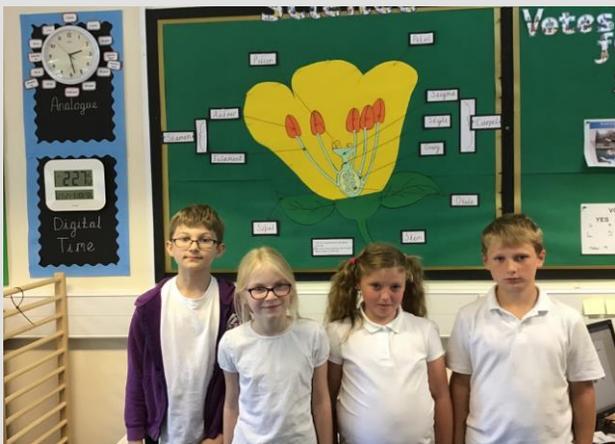


Year 2 have got the school year off to a great start learning about what living things need to survive. We are now going to be looking at how the seasons change throughout the year. We will then be learning about our local area and learning how to use maps.

In Literacy we will be working on developing our writing skills and exploring a number of books. As always reading is a key part of our learning. Our Maths will be focused on place value, learning times tables and looking at different types of graphs.

To support your children at home please take time to listen to them read and to help them to recognise words in the environment – looking at signs in shops and in the home can help.

Year 3 have settled into their new class so well. Over the first couple of weeks, we have been learning about place value in Maths. In English we have been writing instructions linked to our text *The Tin Forest*. In the afternoons, we have had great fun learning about plants and how they function, learning new songs, working with spreadsheets in IT and creating fantastic art. We've had such a good start to the year, we just can't wait to see what comes next. **You can help by** reading with them.



Year 4 have been learning about plants. We have made some great observations in Science.

Next we are learning all about America. **You can help at home by helping** your child to find out about America.

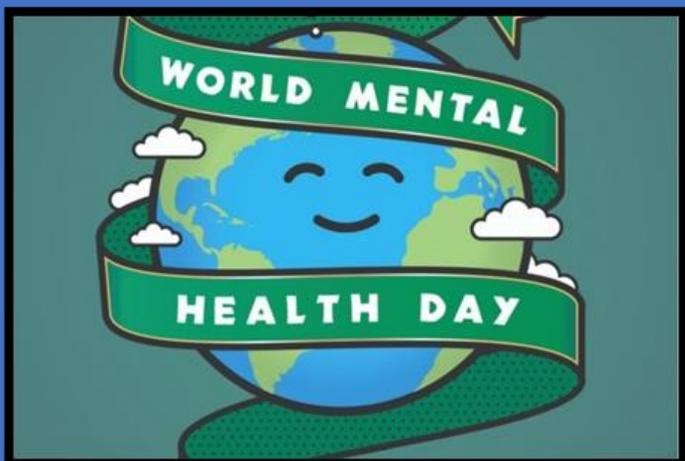
Our September Learning

Year 5 have been out and about using their senses to develop a word bank of adjectives to aid their writing. We will be focusing on describing settings in English, particularly focusing on how we can use different vocabulary to change the mood. We have also been looking at Charles Darwin and how his work affects us today. **You can help your child by** talking to them about evolution and how animals change and adapt to their environment. How many examples can we come up with as a class?



Year 6 – We have started to learn about Charles Darwin and the Theory of Evolution. We have already done a piece of descriptive writing and are working on narrative.

You can help your child by reading to increase their vocabulary to describe and by helping them to learn their times tables.



**Wear your
brightest socks to
school!**

Friday 9th October

Our September Stars

N

Daisie - being a good role model
Heidi - being resilient and leaving mum with confidence
Heaven - showing resilience coming in to school.
William - always making smart choices and doing the right thing

R

Eleanor - for settling well into routine
Mitchell - being a resilient learner
Ava-Rose - for staying focused on activities
Esme - hard work particularly in phonics

Y1

Vincent - excellent maths
Shyla - always having her hand up and 'having a go'
Bailey - for excellent improvement in writing
Isabelle - putting her hand up and trying her best

Y2

Elsie-Mae - for showing an ambitious attitude to her work
Luci for being resilient when writing her sentences.
Denis - showing great ambition in his lessons
Layla - being resilient with her learning

Y3

Year 3 - for showing great resilience settling into a new class.
Aida-Paula - for showing great ambition with her fantastic artwork
Riley C - making Smart Choices
Eleanor - being ambitious with her learning

Y4

Mohammad - for Ambitious Learning
Maisie L - for being smart and trying hard all week
Aiden - for being ambitious in his learning and trying hard all week
Aniela - for being Smart and working hard all week.

Y5

Elliejo - for an amazing attitude to learning,
Enrico - for using ambitious vocabulary and sentence choices
Tyler-James - fantastic descriptive sentences.
Lily-Mo - asking questions to improve her learning and understanding

Y6

Mazin - performing well in his tests
Georgia - always demonstrating star qualities
Declan attitude towards learning
Katie - always demonstrating star qualities

If your child has:
 a runny nose, is sneezing or feeling unwell
 But they don't have:

- a high temperature
- a new, continuous cough, or
- a loss of, or change in, sense of smell or taste

These are not normally symptoms of coronavirus

Seek advice from a pharmacy, dial 111 or see your GP

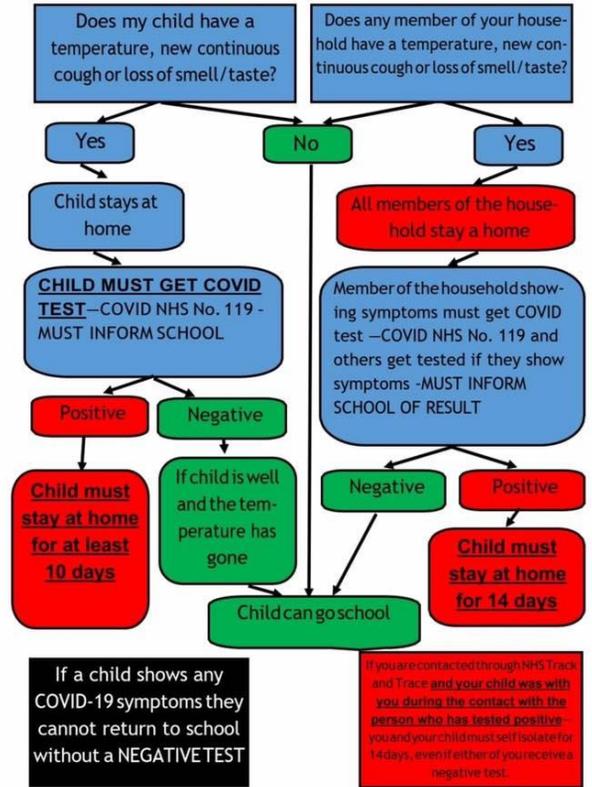
If your child has:

- a high temperature
- a new, continuous cough, or
- a loss of, or change in, sense of smell or taste

This could be a sign of coronavirus

Book a test

COVID Symptoms At Home Flow Chart



HM Government

NHS

3 ways to protect yourself and others

Hands

Face

Space

