



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



## Support for Review and Reflection

Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement of Silver School Games Mark (Second year)</p> <p>80% of KS2 pupils engaged in extra-curricular sports clubs</p> <p>Pupils performed in the city dance show</p> <p>Forest school lead training</p> <p>PE lead training in level 5 PE specialism course</p> <p>Staff training in active maths</p> <p>Staff training in outdoor games</p> <p>Staff CPD delivered through paired learning (LMA)</p> <p>FS outdoor area developed to improve physical literacy</p>	<p>PE training for all staff to develop confidence in delivery and confidence in delivery to SEND children</p> <p>Training of lunch time staff to ensure active lunchtimes</p> <p>Improvements needed to equipment to ensure quality delivery</p> <p>Development in outdoor provision</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-2019		Total fund allocated: £17,550	Date Updated: September 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued provision of sports clubs to meet the needs and requests from pupils. Lunchtime and after school	Promotion of the clubs via letter and whole school assembly.	£2730	All clubs over-subscribed and waiting lists set up.	Ensure the clubs offered reflect the needs and requests from the children via pupil voice.
To continue to engage in Intra-school competitions. (whole school)	Continue with the activities set from last year. Release time and cover for PE lead to organise and facilitate.	£500	All pupils engaged in intra-school competitions. Increase in team spirit and competitive attitudes.	To use a variety of sports, to engage pupils in new sports.
To increase the number of Inter-school events pupils take part in. To increase the enjoyment and sense of pride at representing the school.	Affiliation to the local PE forum Release time for PE lead to attend forum Release time to organise participation, complete EVC documentation	£100 £500	Pupils have taken part in a range of sports and some children have represented the Academy for the first time. Pupils have asked to join in competitions and have enquired as to when the next one is.	To ensure a wider range of pupils participate in school games competitions. To use sports coaches to develop pupils skills in new sports.
Daily exercise/mile sessions to engage pupils in more physical activity.	Staff to ensure pupils are engaged in 15 minutes extra activity during the school day.	£500	All pupils engaged in the activity.	Create weekly record sheet to see how many minutes/miles each child/class has completed.
Lunchtime supervisors provided with a	Lunchtime supervisors to sort through	£300	More children active in a game during lunch and playtimes.	Lunchtime supervisors to be

wider range of equipment to engage more pupils in physical activity.	equipment and organise so they know the equipment they have. Supervisors to plan activities and ensure areas are created.			trained in activities that can be completed. A wider range of equipment and role-play area to be developed.
Commission after school club with Port Vale so pupils have a greater range of physical activities to engage in.	Commission Port Vale after school club	£225	Club well attended and pupils demonstrated enjoyment	Cost outweighed impact. Consider alternative clubs to encourage physical activity.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to start and complete training on Level 5 CPD to gain accreditation	Enroll and complete course. Release and cover for attendance.	£1100	Effective PE lead Increase subject knowledge Confidence in own subject knowledge and sharing with other staff.	Assessment in PE. Share learning with other staff.
Maintain Silver School Games Mark and work towards Gold. Leadership time and support in additional PE	Release time	£500	Achieve the award and increase pupils engagement.	Continue to develop criteria for the award. Use the SGO timetable to plan out the year before Sept.
Transport to enable pupils to participate in external competitions. (Inc dance)	Class teacher/PE lead to organise transport.	£1000	Allow pupils to take part in competitions away from school.	Ensure coaches are booked in advance of trip.
Purchase appropriate rewards to provide an example of how sport can raise self-esteem, health and mental well-being	Purchase trophies and reward stickers/medals	£300	Pupils are proud of achievements and understand the rewards of physical exercises.	Continue use and emphasising benefits of PE.

To enrich pupils understanding of how PE fits in with the wider curriculum and life skills	Enrol in the Primary stars Gold with Stoke City Football club.	£3000	Course undertaken. Little or no impact seen.	Cease enrolment in the practice and consider alternatives for life skills and PE.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to use skills learnt on level 5 course with other year groups to develop skills across age range.	PE lead to teach other classes Cover for PE lead.	£1100	Skills transferred and embedded. PE lead to work with FS staff during club time.	PE lead to complete training with other teachers.
Employ LMA sport coaches to support and provide good practice for staff in areas of competitive sport. Enhance provision of PE	Staff more confident in delivering PE. Be aware of good practice	£2730	Pupils competitive abilities and attitudes are enhanced.	Teachers able to teach competitive sport and able to build up progressive PE skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 6 to undertake a residential outdoor experience to enhance their understanding of alternative sports. Provide a significant subsidy so all can attend and fund transport to the venue.	Undertake residential at Sandon Bowers Book appropriate transport to and from the venue	£600	Pupils undertake a range of support and team building activities.	Continue with ongoing annual residential.
Provide boxing club to teach children fitness and self-discipline skills.	Use of sports coaches to ensure correct teaching is implemented.	£1365	Pupil enjoyment of sport. Waiting list to join the club	Continue with this club next year.
Transport to events	Transport to events to be arranged. Release time for staff.	£400	Maximum pupil involvement	Continue next year.
Employ dance teacher to expose children to different types of sport and develop understanding of	Employ dance teacher	£2000	Early years children have a good understanding of movement to	Deeper understanding and skills required. Continue with

movement.			music.	provision from another provider.
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
B teams attending local borough competitions	Affiliation to the local PE forum Release time for PE lead to attend forum Release time to organise participation, complete EVC documentation and	£400	As above	As above
Undertake Sports days which allow all children to participate at an appropriate level both in competitive and co-operative ways	PE release time to organise and facilitate sports days Purchase of stickers to celebrate achievements	£400	Enjoyment of competitive and co-operative sport. Increase sense of pride and sportsmanship.	Annual event. Evaluate success and where appropriate adapt activities.