

Star Academy Behaviour Procedures

Good behaviour in school is essential in order to maintain a safe and happy environment. At Star Academy, it is expected that all members of the school community, staff, children and parents work together to ensure that our school is safe and harmonious.

Aims

The school seeks:

- To create an environment that is positive, nurturing and caring. Where children feel safe, secure and valued.
- To provide high quality teaching within a supportive and stimulating learning environment, which enables children to develop positive views of themselves in order to shine.
- To promote positive attitudes towards attendance and punctuality.
- To promote positive attitudes towards personal safety, health and hygiene and pupil dress code.
- To set high standards for personal behaviour and self-discipline with consideration, courtesy and respect for other people of all genders, ages, races and cultures.

Ethos

- The school ethos is based upon the principle of respect for ALL members of the school community and ourselves.
- All children should feel safe and know to inform an adult if there are situations within the school where they do not feel safe.
- All children are given opportunities across the curriculum to explore and develop moral concepts and values including how to keep themselves safe in an ever changing world.
- There is a culture of mutual respect; all staff speak to children in a respectful, appropriate tone modelling the expectations that they have of the children.

Behaviour System

Our behaviour system is based on positive reward and reinforcement. Children will be actively praised for good behaviour which demonstrates good choices with their actions, words and learning attitudes. Praise will be verbal feedback, positive/ green dojos, star stickers, Head of Academy/ Executive Principal stickers and further awards for learning given weekly in praise assembly.

Children will be rewarded dojos for the following positive behaviours:

- being ready for learning
- active learning
- shared learning
- independent learning
- kindness to others
- WOW moments

In addition, a class teacher may personalise their dojo awards to fit the learning and needs of the class they teach.

Sanctions

At times, children may need to be reminded about the behaviour choices they make. Where teachers identify poor choices being made, they will follow these steps:

1. A look towards the child to show that the behaviour has been noticed.
2. Praise for a child making good choices to reinforce good behaviour choices.
3. A clear verbal warning – this will be shown as an amber dojo on the system.
4. The child will be moved in class or removed from class with an adult to think about their behaviour. In Nursery and Reception, this will be thinking time within the classroom.
5. A negative or red dojo will be given. When these are given, the child will be expected to see the Head of Academy during the next break or lunchtime to explain their behaviour.
6. Three red dojos in a week will result in parents being called in to school to discuss the behaviour of their child.

Negative/red dojos will be given for the following reasons:

- Disrespectfulness
- Being off task
- Not participating

If children intentionally hurt other children they will receive a negative or red dojo, worth 2, without a warning.

Class Dojo

Class Dojo will form the basis of our behaviour system. It is an online/ App based behaviour system which allows parents to see the positive rewards and sanctions that their child has received. It also allows teachers to share the learning of the children through messages and photographs, Teachers and parents can communicate through a messaging system where appropriate.

- All classrooms will come under the school name and school story so that the Head of Academy can have overview of all accounts.
- Only first names and initials of children will be used to set up each class. No other data will be inputted into the system.
- Permissions will be collected before photographs and films are published onto Class Dojo. These images can only be viewed by the parents connected to the dojo system, staff and children of Star Academy.
- Parents of children at Star Academy will be invited to use the Class dojo system to view their children's accounts. Parents will then choose what data they would like to give to the Class dojo system.
- Parents are expected to use the system respectfully, not doing so may result in their account being disconnected.

The system is GDPR compliant and further information regarding their privacy policy can be found here:
<https://www.classdojo.com/en-gb/privacy/>

Implementing the system

It is imperative ALL children know and understand their class rules and the associated rewards and consequences.

Fixed Term Exclusions:

These may be issued for serious breaches of conduct that are detrimental to others both in and out of school.

Permanent Exclusions:

These may be issued following a series of unsuccessful measures and in consultation with parents, senior leaders, governors and the Local Authority.

